

Year 8 Design Technology Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION. The Moral Values foci for this LP are: COMPASSION and HONESTY. Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? This Learning Programme you will be learning about Bauhaus & Memphis and applying your knowledge to a cardboard prototype, understanding the properties of cardboard, plastics and polymers.			
Where have I seen this learning before? Design movements and key features of a design feature			
What could I use it for? product design, design movement			
In LP2.1, I will know:	19/10/26 - (WK 2)	Frayer Model Words	Homework
How to define the term product design		iterative design	Complete the 'Design challenge' set by the class teacher
In LP2.2, I will know:	02/11/26 - (WK 1)	Frayer Model Words	Homework
how to identify key features of cardboard and compare to plastics		comparison	annotate your design challenge task, detailing your ideas, material use and how it links to contextual research
LP2 RLW, I will:	09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		recall	compare your design task with the memphis and bauhauser design movement, explain where your inspiration came from
In LP2.3, I will know:	16/11/26 - (WK 1)	Frayer Model Words	Homework
how to take inspiration from a design movement to create your own design		inspiration	Complete the 'Design Challenge 2' set by the class teacher
Extended Task.			
In LP2.4, I will know:	23/11/26 - (WK 2)	Frayer Model Words	Homework
how to explain iterative design		iterative design	create an iterative design poster
In LP2.5, I will know:	30/11/26 - (WK 1)	Frayer Model Words	Homework
how to begin to construct a 3D version of your design		prototype	create a 3D sketch of your design exploring two point perspective
In LP2.6, I will know:	07/12/26 - (WK 2)	Frayer Model Words	Homework
the properties of polymers and plastics		properties of plastics	create a comparison of polymers and plastics
Extended Task.			
In LP2.7, I will know:	14/12/26 - (WK 1)	Frayer Model Words	Homework
how to begin to construct a 3D version of your design		dimensional	evaluate your design using subject specific language
Resources to support learning:			
BBC BITE SIZE			
FFET Award Challenge for this Learning Programme:			
create a poster, using our school values, but re-invent them so they are following the Bauhaus and Memphis design movements			

PRT Task 1

PRT Task 2