

Year 7 Design Technology Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION.

The Moral Values foci for this LP are: COMPASSION and HONESTY.

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

This Learning Programme you will be learning how to complete basic stitches and apply this knowledge to your own design.

Where have I seen this learning before?

Understanding Natural and Synthetic fibers

What could I use it for?

Basic stitches and how to create your own design

Literacy Non-Negotiables:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly
- Vocabulary to be taught using the Frayer model

In LP2.1, I will know: 19/10/26 - (WK 2)

How to explore basic stitches

Frayer Model Words

explore

Homework

Research how to become a Stitch Detective

In LP2.2, I will know: 02/11/26 - (WK 1)

complete 6 embroidery stitches for lettering

Frayer Model Words

embroidery

Homework

complete a leaflet exploring six basic stitches and what they are used for

LP2 RLW, I will: 09/11/26 - (WK 2)

review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.

Frayer Model Words

recall

Homework

create a poster showing what the iterative design process is

In LP2.3, I will know: 16/11/26 - (WK 1)

How to explore basic stitches

explain iterative design

Frayer Model Words

iteration

Homework

Improving a product through Iterative Design- see work sheet

In LP2.4, I will know: 23/11/26 - (WK 2)

how to explain iterative design

Frayer Model Words

iterative

Homework

create a pop art design based on an onomatopoeic word

In LP2.5, I will know: 30/11/26 - (WK 1)

How to identify key features of pop art. To know the features and show understanding

Frayer Model Words

features

Homework

create a pop art design based on an onomatopoeic word

In LP2.6, I will know: 07/12/26 - (WK 2)

how to use practical application of stitches

Frayer Model Words

application

Homework

evaluate your two designs, picking out key features and linking back to the pop art movement

Extended Task.

In LP2.7, I will know: 14/12/26 - (WK 1)

how to use practical application of stitches

Frayer Model Words

application

Homework

annotate your design, showing which type of stitch is appropriate where

Resources to support learning:

BBC Bitesize - how to complete basic stitches

FFET Award Challenge for this Learning Programme:

create a poster, using our school values, but re-invent them so they are following the pop art theme

PRT Task 1

PRT Task 2