

Year 11 Religious Studies Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION.

The Moral Values foci for this LP are: COMPASSION and HONESTY.

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

In this LP we are learning about issues relating to crime and punishment, focussing upon Muslim views. We are considering issues such as the aims of punishment, capital punishment, and the ways in which Muslims may respond.

Where have I seen this learning before?

This learning builds upon our learning of Islam in Year 11 LP1 and Year 10 LP5. We also utilise prior learning from KS3, particularly Year 9 LP3.

What could I use it for?

This learning will be crucial in developing our future understanding of Muslim views on peace and conflict in LP3.

Literacy Non-Negotiables:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly
- Vocabulary to be taught using the Frayer model

In LP2.1, I will know:	19/10/26 - (WK 2)	Frayer Model Words	Homework
the nature of justice; Muslim views on justice; common causes of crime and how some Muslims might respond to them		justice	Explain two Muslim beliefs about justice
In LP2.2, I will know:	02/11/26 - (WK 1)	Frayer Model Words	Homework
Muslim views on the causes of evil and suffering; divergent actions Muslims might take to counter evil and suffering; Muslim views on forgiveness.		equality	Explain two Muslim beliefs about forgiveness
LP2 RLW, I will:	09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP2.3, I will know:	16/11/26 - (WK 1)	Frayer Model Words	Homework
a range of aims of punishment; divergent Muslim views of the six aims of punishment; how divergent Muslims might respond to retribution and reformation.		Mandub	Look, cover, write and check the definitions of 5 key words
Extended Task.			
In LP2.4, I will know:	23/11/26 - (WK 2)	Frayer Model Words	Homework
positives and negatives of different aims of punishment; how to consider the impact of a variety of the aims of punishment; how to complete an assessment and improve my work.		Haram	:Reformations is the best aim of punishment'. Give two arguments in support of this statement.
In LP2.5, I will know:	30/11/26 - (WK 1)	Frayer Model Words	Homework
how human rights impact the treatment of criminals; a range of Muslim views on the treatment of criminals; why some people think that criminals do/do not deserve human rights.		Ummah	Create a mind map of Muslim beliefs about the treatment of criminals
In LP2.6, I will know:	07/12/26 - (WK 2)	Frayer Model Words	Homework
what capital punishment is; why capital punishment is a controversial issue; how attitudes towards capital punishment have changed over time in the UK.		Maduh	Create a for and against table for capital punishment
Extended Task.			
In LP2.7, I will know:	14/12/26 - (WK 1)	Frayer Model Words	Homework
reasons for and against the use of capital punishment; divergent Muslim views on capital punishment; how to complete an assessment and improve my work.		capital punishment	Explain two reasons why some people support capital punishment
Resources to support learning:	Synergy page, Knowledge Organiser, BBC Bitesize, school Library, Edexcel GCSE 9-1 Religious Studies B Paper 2 textbook (religion, peace and conflict).		
FFET Award Challenge for this Learning Programme:	Write a song/rap/poem about the aims of punishment.		

PRT Task 1

PRT Task 2