

Year 10 Religious Studies

Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION.

The Moral Values foci for this LP are: COMPASSION and HONESTY.

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

This LP introduces core Muslim beliefs and the differences between Sunni and Shi'a Muslims and how these affect the way they may live their lives. The unit is centred on the Six Beliefs which we investigate in detail.

Where have I seen this learning before?

Some prior knowledge from Year 7 LP5 - Islam, as well as key teachings throughout our ethical studies in Year 9 will be drawn upon.

What could I use it for?

We will utilise this foundation of knowledge throughout the Islam half of the GCSE specification. We will apply the beliefs to issues such as crime and punishment and peace and conflict.

Literacy Non-Negotiables:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly
- Vocabulary to be taught using the Frayer model

In LP2.1, I will know:	19/10/26 - (WK 2)	Frayer Model Words	Homework
how to improve my learning so far; what the six beliefs are; the importance of the six beliefs.		Iman	Create a revision page that explains all Six Articles of Faith
In LP2.2, I will know:	02/11/26 - (WK 1)	Frayer Model Words	Homework
what the Five Roots are; similarities and differences in belief about the Five Roots; how to complete a c-part question on the Five Roots.		Usul ad-Din	The Five Roots are the most important beliefs for Muslims.' Give two arguments in support of this statement
LP2 RLW, I will:	09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		Tawhid	
In LP2.3, I will know:	16/11/26 - (WK 1)	Frayer Model Words	Homework
the nature of Allah; the importance of Risalah; specific examples of Risalah.		Risalah	Summarise the importance of Allah and Risalah
Extended Task.			
In LP2.4, I will know:	23/11/26 - (WK 2)	Frayer Model Words	Homework
different types of holy book; why the holy books are important; how to complete LP2 assessment.		Qur-an	Look, cover, copy and check 5 of the key words
In LP2.5, I will know:	30/11/26 - (WK 1)	Frayer Model Words	Homework
what Malaikah are, with examples; the importance of Malaikah; how to complete a b-part question on Malaikah.		Malaikah	Explain two reasons why belief in angels influences Muslims
In LP2.6, I will know:	07/12/26 - (WK 2)	Frayer Model Words	Homework
what Al-Qadr is and its importance; differences in Sunni and Shia belief about Al-Qadr; beliefs about Akhirah.		Al-Qadr	Create a mind map on AL-Qadr and Akhirah
Extended Task.			
In LP2.7, I will know:	14/12/26 - (WK 1)	Frayer Model Words	Homework
impact of a belief in Akhirah on a Muslim's daily life; features of al-Jannah and Jahannam; how to improve my learning - PRT		Akhirah	Belief in Akhirah is the most important belief in Islam.' Evaluate this statement
Resources to support learning:			
Synergy page, Knowledge Organiser, BBC Bitesize, school Library, Edexcel GCSE 9-1 Religious Studies B Paper 2 textbook (religion, peace and conflict).			
FFET Award Challenge for this Learning Programme:			
The idea of Jihad is often misinterpreted by non-Muslims, mind-map how Islam is a peaceful religion and how jihad is non-aggressive.			

