

Year 7 Music

Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION.

The Moral Values foci for this LP are: COMPASSION and HONESTY.

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

Year 7 will be learning about what African Drumming is, why it is important, what it is used for, what instruments are used etc. How to perform simple notated rhythms and combine these to use various rhythmic devices leading to an ensemble performance

Where have I seen this learning before?

We will be re-using some of our learning from LP1 around understanding rhythm and notation, singing as a group and also listening to and commenting on music.

What could I use it for?

The learning from this LP will be useful as pupils move through KS3 (rhythm notation, ability to perform as a group and listening skills), but transferrable skills include the ability to work in a group, communicate effectively and reflect on their own learning.

Literacy Non-Negotiables:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly
- Vocabulary to be taught using the Frayer model

In LP2.1, I will know:	19/10/26 - (WK 2)	Frayer Model Words	Homework
about African Music, its background, context, traditions, and instruments used.		Context	
In LP2.2, I will know:	02/11/26 - (WK 1)	Frayer Model Words	Homework
the rhythmic devices associated with African Music and perform them as a class.		Imitation	Create a poster on plain paper about African Drums using your knowledge organiser. This should include information and pictures.
LP2 RLW, I will:	09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		Tempo	
In LP2.3, I will know:	16/11/26 - (WK 1)	Frayer Model Words	Homework
what we have learnt about African singing and add this to our performances		Texture	Create a revision card about African Music demonstrating your knowledge.
Extended Task.			
In LP2.4, I will know:	23/11/26 - (WK 2)	Frayer Model Words	Homework
what we have learnt during LP1 and 2 to complete an assessment.		N/A	
In LP2.5, I will know:	30/11/26 - (WK 1)	Frayer Model Words	Homework
what we have learnt so far about rhythmic devices, and singing in African music, to create a practical performance.		Rhythm	Complete the worksheet given by your teacher.
In LP2.6, I will know:	07/12/26 - (WK 2)	Frayer Model Words	Homework
what we have learnt about African music so far to create a performance.		Dynamics	
Extended Task.			
In LP2.7, I will know:	14/12/26 - (WK 1)	Frayer Model Words	Homework
what we have learnt during LP2 to reflect on our performances and our progress.		N/A	Create a poster about African Music that would help someone wanting to learn about it.
Resources to support learning:			
Knowledge organiser, synergy resources, BBC Bitesize.			
FFET Award Challenge for this Learning Programme:			
Create a homemade drum using recycled materials that could be used in African Music.			

PRT Task 1

PRT Task 2