

Year 11 Music

Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION.

The Moral Values foci for this LP are: COMPASSION and HONESTY.

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

Y11 are preparing for their C3 exam, so are taking a mock exam to simulate the exam in class with some support.

Where have I seen this learning before?

All knowledge gained during Components 1 and 2

What could I use it for?

All knowledge and skills used during this LP prepares pupils for their exam in the new year, but some of the skills are transferrable e.g. planning, reflection, organisational skills and will be useful as they move forward after life at BHA.

Literacy Non-Negotiables:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly
- Vocabulary to be taught using the Frayer model

In LP2.1, I will know:	19/10/26 - (WK 2)	Frayer Model Words	Homework
what a re-interpretation is and how to plan to create one.		Brief	Using your chosen genre for the mock exam, go onto the internet and find out 5 stylistic features of this genre that will be useful to you when creating your reinterpretation
In LP2.2, I will know:	02/11/26 - (WK 1)	Frayer Model Words	Homework
how to reflect on my own work using key musical vocabulary.			
LP2 RLW, I will:	09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		Context	
In LP2.3, I will know:	16/11/26 - (WK 1)	Frayer Model Words	Homework
about C3 and the vocational context to complete my mock.			Using the Knowledge Organiser - create a revision card about how to use Garageband
Extended Task.			
In LP2.4, I will know:	23/11/26 - (WK 2)	Frayer Model Words	Homework
about C3 and the vocational context to complete my mock.		Reinterpretation	
In LP2.5, I will know:	30/11/26 - (WK 1)	Frayer Model Words	Homework
how to use the DAW to answer my exam brief for my mock exam			
In LP2.6, I will know:	07/12/26 - (WK 2)	Frayer Model Words	Homework
how to use the DAW to answer my exam brief for my mock exam			Using the Knowledge Organiser and by conducting some research of your own, create a revision card about EQ and how it can be used to manipulate sound. Include a labelled diagram of EQ in your
Extended Task.			
In LP2.7, I will know:	14/12/26 - (WK 1)	Frayer Model Words	Homework
how to evaluate my own work in the mock and identify areas to improve before the exam.			
Resources to support learning:			
Knowledge organiser, synergy resources.			
FFET Award Challenge for this Learning Programme:			
Create a job profile for a job in the music industry - be creative about this and consider all of the qualifications, experience and necessary skills that the individual may need.			

PRT Task 1

PRT Task 2