

Year 8 History Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION.

The Moral Values foci for this LP are: COMPASSION and HONESTY.

Compassion - sympathy and concern for the suffering or misfortunes of others
Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

The development of the British Empire, its impact when at its height, the measure of imperialism in our modern society and how this links to the development and decline of the slave trade, including resistance, and the lasting impact of an Empire.

Where have I seen this learning before?

In your year 7 studies about power, exploration and control.

What could I use it for?

When looking at the segregation and mistreatment of minorities like the Holocaust, religious divisions, and in your RSHE learning.

Literacy Non-Negotiables:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly
- Vocabulary to be taught using the Frayer model

In LP2.1, I will know:	19/10/26 - (WK 2)	Frayer Model Words	Homework
what an empire is and why countries built them how far the British Empire stretched		Empire	
In LP2.2, I will know:	02/11/26 - (WK 1)	Frayer Model Words	Homework
what the positive implications of the British Empire were what the negative implications of the British Empire were		implications	Create a mind map of positives and negatives of the British Empire
LP2 RLW, I will:	09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP2.3, I will know:	16/11/26 - (WK 1)	Frayer Model Words	Homework
if the British Empire is an embarrassment to 21st Century Britons how to explain views on the British Empire		interpretation	
Extended Task.			
In LP2.4, I will know:	23/11/26 - (WK 2)	Frayer Model Words	Homework
how to complete LP2 assessment how the British Empire linked to the development of the Transatlantic Slave Trade		enslavement	List 5 facts about the why the British Empire could be viewed as an embarrassment
In LP2.5, I will know:	30/11/26 - (WK 1)	Frayer Model Words	Homework
how enslaved people were treated based on their location how enslaved people resisted		resistance	
In LP2.6, I will know:	07/12/26 - (WK 2)	Frayer Model Words	Homework
how important Harriet Tubman and the underground railroad were to slave resistance how different countries were impacted by empires and slaver		abolition	Look, cover, write, check what happens to slaves when they get to the Americas
Extended Task.			
In LP2.7, I will know:	14/12/26 - (WK 1)	Frayer Model Words	Homework
how countries were impacted by the decline of the British Empire how to complete PRT feedback on assessment		decolonisation	
Resources to support learning:			
BBC Bitesize, Seneca, Historical Association, Knowledge Organisers, school library and ask your History teacher about further reading.			
FFET Award Challenge for this Learning Programme:			
Complete research about the 1964 Civil Rights Act.			

PRT Task 1

PRT Task 2