

Year 11 History Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION. The Moral Values foci for this LP are: COMPASSION and HONESTY. Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? The development of a successful democratic society in Germany, events that helped and hindered this, and the rise of a dictatorship.			
Where have I seen this learning before? GCSE Conflict and Tension course, KS3 studies about power, political strategies, exploration of dictatorships.			
What could I use it for? In your GCSE examination, when exploring current political affairs and rationale for diverse point of views, when exploring diversity in society.			
In LP2.1, I will know:	19/10/26 - (WK 2)	Frayer Model Words	Homework
who the Kaiser was and how he ran Germany what the political system was like in Germany prior to WW1 what the Naval Laws were and how they impacted Germany		Autocracy	Explain two problems the Kaiser faced when ruling Germany
In LP2.2, I will know:	02/11/26 - (WK 1)	Frayer Model Words	Homework
how Germany was affected by WW1 the impact and reaction to the Treaty of Versailles how the Weimar Constitution worked		Constitution	Summarise the Navy Laws and the impact on Germany
LP2 RLW, I will:	09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP2.3, I will know:	16/11/26 - (WK 1)	Frayer Model Words	Homework
about political unrest in the Weimar Republic - Kapp and Spartacist Putsches about political unrest in the Weimar Republic - Munich Putsch why 1923 was a year of crisis for the Weimar Republic		Putsch	Explain the different ways in which the 1923 was a crisis year for the German people
Extended Task.			
In LP2.4, I will know:	23/11/26 - (WK 2)	Frayer Model Words	Homework
how to complete a skills based lesson - Conflict and Tension how to complete a skills based lesson - Health and the People how to complete a skills based lesson - Elizabethan England		significance	List the positives and negatives of proportional representation
In LP2.5, I will know:	30/11/26 - (WK 1)	Frayer Model Words	Homework
the impact of hyperinflation was and how the Weimar Republic solved it how Stresemann caused the 'Golden Years' 1924-1929 what Weimar culture was like during the Golden Years		culture	Explain why people opposed the culture during the Golden Years
In LP2.6, I will know:	07/12/26 - (WK 2)	Frayer Model Words	Homework
how events in 1929 impacted Germany how and why the Nazi party began to rise after 1929 what were the political steps to Hitler becoming chancellor of Germany pt.1.		political manoeuvring	Create a timeline of Hitler's steps to become Chancellor of Germany
Extended Task.			
In LP2.7, I will know:	14/12/26 - (WK 1)	Frayer Model Words	Homework
what were the political steps to Hitler becoming chancellor of Germany pt.2. my Mock feedback and how to improve my outcomes how to complete a PRT task		chancellor	Explain how the Weimar Constitution helped Hitler take control of Germany using political methods
Resources to support learning:			
BBC Bitesize, Seneca, Historical Association, Knowledge Organisers, school library and ask your History teacher about further reading.			
FFET Award Challenge for this Learning Programme:			
Attend P6 at least three times.			

PRT Task 1

PRT Task 2