

Year 10 Health and Social Care Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION. The Moral Values foci for this LP are: COMPASSION and HONESTY.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying			
What will I be learning about in this Learning Programme? Component 1 - The human lifespan and development. Understanding how people develop throughout the different life stages and the factors that can either progress or hinder development.			
Where have I seen this learning before? The introduction to Health and Social Care, including PIES and the impact life events can have on an individual's development.			
What could I use it for? In the completion of your Component work, when applying this knowledge to component two learning about how services can support individuals, in your component 3 learning and also in the wider context of understanding the support that can be offered to you or others when experiencing life events.			
In LP2.1, I will know:	19/10/26 - (WK 2)	Frayer Model Words	Homework
the categories of life events in relation to the case study through annotations and exploration how to apply key knowledge of life events on the first person from the case study how to apply key knowledge of life events on the second person from the case study		sponsorship	Research support available for expecting fathers
In LP2.2, I will know:	02/11/26 - (WK 1)	Frayer Model Words	Homework
how to apply key knowledge of life events on the second person from the case study how people adapt to life events and the different support networks available how person A from the case study utilises support types.		flexible	Explain the impact having English as an Additional Language (EAL) can have on development
LP2 RLW, I will:	09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP2.3, I will know:	16/11/26 - (WK 1)	Frayer Model Words	Homework
how person B from the case study utilises support types how to compare the similarities and differences of the case study through their approaches to life events how to conclude my coursework		attachments	List all the ways small children can develop their social attachments
Extended Task.			
In LP2.4, I will know:	23/11/26 - (WK 2)	Frayer Model Words	Homework
to review component 1 coursework to ensure it meets my own expectations		playgroups	Attempt an exam question set by your teacher
In LP2.5, I will know:	30/11/26 - (WK 1)	Frayer Model Words	Homework
how to review my own learning in H&S care the different life stages in depth - infant to adolescence the different life stages in depth - early adulthood to later adulthood		adolescence	Create a fact file of PIES for at least two life stages
In LP2.6, I will know:	07/12/26 - (WK 2)	Frayer Model Words	Homework
how to apply key knowledge to exam style questions a wide range of life events how life events can impact on physical development		life events	Create a list of expected life events
Extended Task.			
In LP2.7, I will know:	14/12/26 - (WK 1)	Frayer Model Words	Homework
how life events can impact on emotional development how life events can impact on social development how to make strong links between the different PIES		social	Explain how a negative physical development can impact emotional and social development
Resources to support learning: Resource books, knowledge organisers, computer based research, class books and student information booklets.			
FFET Award Challenge for this Learning Programme: Create a scenario for an individual, then explain what steps they can take to get the relevant support they may require.			

PRT Task 1

PRT Task 2