

Year 11 English

Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION. The Moral Values foci for this LP are: COMPASSION and HONESTY.		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model		
Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying				
What will I be learning about in this Learning Programme? How to apply your understanding of Romeo and Juliet to exam questions. Revision of key aspects of An Inspector Calls; A Christmas Carol and War Poems. Walking Talking Mocks of English Language.				
Where have I seen this learning before? We have studied all of these texts previously - now we look at how to apply your knowledge to an exam question.				
What could I use it for? You will need all of these skills for the November Mocks and subsequent exams.				
In LP2.1, I will know:		19/10/26 - (WK 2)	Frayer Model Words	Homework
How to select and analyse quotations to explore Scrooge's transformation in A Christmas Carol How to analyse Priestley's use of dramatic methods in An Inspector Calls How to identify similarities between two Eduqas war poems and support them with evidence How to infer meaning from a fiction extract in Eduqas English Language Paper 1			Context	Sparx Reading
In LP2.2, I will know:		02/11/26 - (WK 1)	Frayer Model Words	Homework
How to track character development across a novella using textual evidence from A Christmas Carol How to explain the significance of a key theme in An Inspector Calls How to compare the ways poets present conflict in Eduqas war poems How to analyse a writer's language choices in a Paper 1 reading extract			Form	Sparx Reading
LP2 RLW, I will:		09/11/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			Structure	Sparx Reading
In LP2.3, I will know:		16/11/26 - (WK 1)	Frayer Model Words	Homework
How can we analyse Dickens' methods when presenting social responsibility in A Christmas Carol? How to evaluate the importance of a character in shaping the message of An Inspector Calls How to compare the effects of imagery in two Eduqas war poems How to select precise textual evidence to support interpretation in Paper 1 Extended Task.			Inequality	Sparx Reading
In LP2.4, I will know:		23/11/26 - (WK 2)	Frayer Model Words	Homework
How to use persuasive techniques effectively in Paper 2 transactional writing?			Analysis	Sparx Reading
In LP2.5, I will know:		30/11/26 - (WK 1)	Frayer Model Words	Homework
How to adapt writing to suit audience and purpose in Eduqas English Language Paper 2 How to compare poets' attitudes towards war across two Eduqas anthology poems How to explain the effect of structural choices in a fiction extract			Methods	Sparx Reading
In LP2.6, I will know:		07/12/26 - (WK 2)	Frayer Model Words	Homework
How to link quotations across the novella to develop a line of argument about A Christmas Carol How to analyse how Priestley presents changing attitudes through character development How to compare the use of structure in two Eduqas war poems How to synthesise evidence from two non-fiction extracts Extended Task.			Format	Sparx Reading
In LP2.7, I will know:		14/12/26 - (WK 1)	Frayer Model Words	Homework
How to construct an analytical PEAZL paragraph for A Christmas Carol How to develop a critical response to Eric in An Inspector Calls How to evaluate which poet presents the effects of war most effectively How to write perceptive analysis of language and structure in Eduqas Paper 1			Inference	Sparx Reading
Resources to support learning: Use the CPG Revision Guides and Workbooks and contextual information on BBC Bitesize.				
FFET Award Challenge for this Learning Programme: Your local council is creating a new "Young Person of the Year" award to recognise teenagers who have shown exceptional courage, loyalty, kindness, or commitment to others. You have been asked to nominate either Romeo or Juliet for the award. Write a speech to the selection panel in which you: Explain why your chosen character deserves the award. Refer to events from the play to support your views. Address some of the character's flaws or mistakes. Persuade your audience that your nominee is worthy of recognition.				

PRT Task 1

PRT Task 2