

Year 10 English

Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION. The Moral Values foci for this LP are: COMPASSION and HONESTY.		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model	
Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying			
What will I be learning about in this Learning Programme? You are learning how to critically engage with Post-1914 prose - Charles Dicken's A Christmas Carol - and know how to critically track a text, form an opinion on setting and character and understand the context.			
Where have I seen this learning before? You have studied and responded to a variety of literary texts throughout KS3 and will now use that knowledge to structure critical essays.			
What could I use it for? You will use informed analysis throughout your life: in particular whenever you need to be a critical thinker.			
In LP2.1, I will know:		19/10/26 - (WK 2)	Frayer Model Words
How to explain the relevance of the economic and social context to A Christmas Carol how to discuss and analyse how language, structure and form create meaning; How to show a thoughtful approach and secure understanding of the text.		Allegory	Homework Sparx Reading
In LP2.2, I will know:		02/11/26 - (WK 1)	Frayer Model Words
how to discuss and analyse how language, structure and form create meaning; how to discuss and analyse language, structure and form; how to make thoughtful reference to meaning and effects. how to analyse antithesis		Ambiguity	Homework Sparx Reading
LP2 RLW, I will:		09/11/26 - (WK 2)	Frayer Model Words
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		Analepsis	Homework Sparx Reading
In LP2.3, I will know:		16/11/26 - (WK 1)	Frayer Model Words
how to have secure understanding and considerable engagement with key motifs how to discuss structure and form using apt terminology. how to explore layers of meaning, looking at light symbolism		Motif	Homework Sparx Reading
Extended Task.			
In LP2.4, I will know:		23/11/26 - (WK 2)	Frayer Model Words
how to make well chosen supporting textual references; how to show sustained understanding with thoughtful reference to meaning and effects. how to apply your understanding to an assignment		Malthusian	Homework Sparx Reading
In LP2.5, I will know:		30/11/26 - (WK 1)	Frayer Model Words
how to use apt terminology to make reference to meaning; how to show considerable understanding and well chosen supporting reference how to accurately improve your own responses via a PRT		Morality Tale	Homework Sparx Reading
In LP2.6, I will know:		07/12/26 - (WK 2)	Frayer Model Words
how to show a sustained thoughtful approach showing considerable engagement how to analyse language using apt terminology. how to embed quotations in an exam response		Symbolism	Homework Sparx Reading
Extended Task.			
In LP2.7, I will know:		14/12/26 - (WK 1)	Frayer Model Words
how to make thoughtful reference to language and its effects how to justify with well-chosen textual reference. how to explore whole text structures such as 'cyclical structure'		Pathetic Fallacy	Homework Sparx Reading
Resources to support learning:			
Sparx Reader A Christmas Carol reading and comprehension.			
FFET Award Challenge for this Learning Programme:			
Create a speech entitled: "Why Society Needs More People Like the Changed Scrooge" Your speech should: Refer to events from A Christmas Carol. Include persuasive devices (rhetorical questions, repetition, emotive language). Explain how communities benefit when people support others.			

PRT Task 1

PRT Task 2