

## Year 7 Drama

### Learning Programme 2

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| The LORIC skill focus for this LP is: ORGANISATION.<br>The Moral Values foci for this LP are: COMPASSION and HONESTY.<br>Compassion - sympathy and concern for the suffering or misfortunes of others<br>Honesty - being truthful and refraining from cheating or lying                                 |  | <b>Literacy Non-Negotiables:</b> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> <li>Vocabulary to be taught using the Frayer model</li> </ul> |                                                                                                                               |
| <b>What will I be learning about in this Learning Programme?</b><br>To explore Shakespearean language and understand the purpose of 'The Tempest' and 'Romeo and Juliet' as Shakespearean plays.                                                                                                        |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| <b>Where have I seen this learning before?</b><br>Use of physical skills in LP1, particularly use of exaggeration.                                                                                                                                                                                      |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| <b>What could I use it for?</b><br>Knowledge and application of script reading, vocal skills and physical skills can be utilised in all LPs going forwards.                                                                                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| <b>In LP2.1, I will know:</b> 19/10/26 - (WK 2)                                                                                                                                                                                                                                                         |  | Frayer Model Words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                                                                      |
| the key features of a script.                                                                                                                                                                                                                                                                           |  | PROLOGUE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Read your knowledge organiser and memorise 5 pieces of information that you can use in your lessons, when devising your play. |
| <b>In LP2.2, I will know:</b> 02/11/26 - (WK 1)                                                                                                                                                                                                                                                         |  | Frayer Model Words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                                                                      |
| a key scene from Shakespeare's 'Romeo and Juliet'.                                                                                                                                                                                                                                                      |  | REPEAT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                               |
| <b>LP2 RLW, I will:</b> 09/11/26 - (WK 2)                                                                                                                                                                                                                                                               |  | Frayer Model Words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                                                                      |
| review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.                                                                                                                                                                                                |  | INSULT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                               |
| <b>In LP2.3, I will know:</b> 16/11/26 - (WK 1)                                                                                                                                                                                                                                                         |  | Frayer Model Words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                                                                      |
| how to understand a key scene from Shakespeare's 'Romeo and Juliet'.                                                                                                                                                                                                                                    |  | EXAGGERATED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Learn your lines from the script paying particular attention to tone, expression and characterisation.                        |
| Extended Task.                                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| <b>In LP2.4, I will know:</b> 23/11/26 - (WK 2)                                                                                                                                                                                                                                                         |  | Frayer Model Words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                                                                      |
| how to perform a key scene from Shakespeare's 'Romeo and Juliet'.                                                                                                                                                                                                                                       |  | SHIPWRECK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                               |
| <b>In LP2.5, I will know:</b> 30/11/26 - (WK 1)                                                                                                                                                                                                                                                         |  | Frayer Model Words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                                                                      |
| how to explore key scenes from Shakespeare's 'The Tempest'.                                                                                                                                                                                                                                             |  | MONSTER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                               |
| <b>In LP2.6, I will know:</b> 07/12/26 - (WK 2)                                                                                                                                                                                                                                                         |  | Frayer Model Words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                                                                      |
| how to explore key scenes from Shakespeare's 'The Tempest'.                                                                                                                                                                                                                                             |  | PACE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Learn your lines from the script paying particular attention to tone, expression and characterisation.                        |
| Extended Task.                                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| <b>In LP2.7, I will know:</b> 14/12/26 - (WK 1)                                                                                                                                                                                                                                                         |  | Frayer Model Words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                                                                      |
| how to perform a key scene from Shakespeare's 'The Tempest'.                                                                                                                                                                                                                                            |  | ROLE PLAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                               |
| <b>Resources to support learning:</b><br>Scripts, videos, BBC Bitesize, Knowledge Organiser.                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |
| <b>FFET Award Challenge for this Learning Programme:</b><br>Year 7: Create a presentation which explains why Drama is studied in schools. Consider the transferable skills developed in Drama which can be utilised in further studies and careers. For example, confidence, communication, projection. |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                               |

PRT Task 1

PRT Task 2