

Year 11 Be More Learning Programme 2

The LORIC skill focus for this LP is: ORGANISATION. The Moral Values foci for this LP are: COMPASSION and HONESTY. Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? You will understand the risks linked to substance use and gang involvement, manage external influences, and develop strategies to stay safe and seek support.			
Where have I seen this learning before? You will have looked at personal safety and choice during PSHE in KS3 and in Year 10; as well as some of your Academic Review sessions.			
What could I use it for? You will use this learning to identify risks, resist harmful influences, make safe and responsible choices, and access support when needed to protect your wellbeing and future opportunities.			
In LP2.1, I will know: 19/10/26 - (WK 2)		Frayer Model Words	Homework
about the importance of sleep and strategies to maintain healthier sleep patterns if first-past-the-post should be scrapped how to show honesty by accepting the consequences for my mistakes		struggle	
In LP2.2, I will know: 02/11/26 - (WK 1)		Frayer Model Words	Homework
about the impact of substance use on risk taking and personal safety how I can get involved with politics how to show compassion by giving encouragement to others		risk	
LP2 RLW, I will: 09/11/26 - (WK 2)		Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP2.3, I will know: 16/11/26 - (WK 1)		Frayer Model Words	Homework
how to manage influences in relation to alcohol and other drug use how to complete the Future Skills Questionnaire and explore Unifrog how to show honesty by listening to and accepting the views of others		influence	
Extended Task.			
In LP2.4, I will know: 23/11/26 - (WK 2)		Frayer Model Words	Homework
about the potential consequences of drug production, sale and use, and support available how different countries govern themselves how to show compassion by asking someone how they are		consequences	
In LP2.5, I will know: 30/11/26 - (WK 1)		Frayer Model Words	Homework
about the factors which contribute to a young person deciding you join or not join a gang what a political party is and what they stand for how to show honesty by telling the truth about things		gang	
In LP2.6, I will know: 07/12/26 - (WK 2)		Frayer Model Words	Homework
about the risks in belonging to a gang and consequences of gang behaviours what happens to the media during elections how to show compassion by actively listening and engaging with others		belong	
Extended Task.			
In LP2.7, I will know: 14/12/26 - (WK 1)		Frayer Model Words	Homework
about exit strategies to enable someone to leave a gang safely what I can do to work with politics how to show honesty by being true to myself		enable	
Resources to support learning:			
For support, please see your school nurse, AR teacher, learning coach or head of learning to organise a time to discuss. www.youngminds.org.uk www.nhs.uk www.papyrus-uk.org www.commonssensemedia.org www.nspcc.org.uk			
FFET Award Challenge for this Learning Programme:			
Research an issue affecting young people (sleep, mental health, public transport, voting age, substance misuse) and write a proposal or manifesto explaining how politicians could address it.			

PRT Task 1

PRT Task 2