

## KS3 Curriculum Plan

| Year 7 | TOPIC                | LP1                                                                                                                                                                                                                                                                                                                               | LP2                                                                                                                                                                                                                                                                                                                                                                   | LP3                                                                                                                                                                                                                                                                         | LP4                                                                                                                                                                                                                                                          | LP5                                                                                                                                                   |
|--------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
|        |                      | <i>Mi vida - My Life</i>                                                                                                                                                                                                                                                                                                          | <i>Mi tiempo libre - My Spare Time</i>                                                                                                                                                                                                                                                                                                                                | <i>Das sind wir! - This is us!</i>                                                                                                                                                                                                                                          | <i>Komm in die Schule - Come to school</i>                                                                                                                                                                                                                   | <i>Consolidation</i>                                                                                                                                  |
|        | Knowledge            | Pupils will be introduced to the Spanish language through basic conversation with a focus on accurate pronunciation. Pupils will be able to introduce themselves in Spanish and discuss family members and pets and give basic descriptions of themselves and others. They will be introduced to numbers, dates and the alphabet. | Pupils will begin to discuss their hobbies and free-time activities. They will learn how to express basic opinions and justifications using a range of adjectives. Pupils will learn how to discuss the weather and will explore Spanish speaking countries of South America. Pupils will start to learn how to translate into Spanish and from Spanish into English. | Pupils will be introduced to the German language. Pupils will be able to introduce themselves in German, talk about their families, pets and they will be able to give basic descriptions of themselves and others. They will be also be introduced to numbers and colours. | Pupils will continue to study German by looking into the topic of school. Pupils will learn how to talk about their school clubs, buildings, uniform and rules. They will also learn how to express opinions about their school subjects with basic reasons. | Pupils will consolidate their knowledge of both languages and will be given the opportunity to study some of the cultural differences across this LP. |
|        | Procedural Knowledge | Reading and listening comprehension, writing at sentence level, translation, dictation, speaking: preparing, memorising and presenting a role play or presentation.                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                              |                                                                                                                                                       |
|        | Key Vocab            | Free time, weather, family members, adjectives, connectives, numbers, high-frequency verbs: ser, tener                                                                                                                                                                                                                            | Opinion phrases, infinitives, frequency phrases, days of the week, connectives: cuando, porque                                                                                                                                                                                                                                                                        | Greetings, numbers, pets, colours, family members, physical description adjectives, personality adjectives. High Frequency Verbs: sein                                                                                                                                      | School clubs, school facilities, school subjects, break time activities, school uniform, adjectives, weil                                                                                                                                                    |                                                                                                                                                       |

| Year 8 | TOPIC                | LP1                                                                                                                                                                                                                                                                                                                                    | LP2                                                                                                                                                                                                                                                                                                                                                                       | LP3                                                                                                                                                                                                                                                                                                                                                                                                                    | LP4                                                                                                                                                                                                                                                                                                                                                       | LP5                                                                                                                                                                                                                                                                                                                                                                    |
|--------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        |                      | <i>Mis vacaciones - My Holidays</i>                                                                                                                                                                                                                                                                                                    | <i>Todo sobre mi vida - All About My Life</i>                                                                                                                                                                                                                                                                                                                             | <i>A comer - Let's Eat</i>                                                                                                                                                                                                                                                                                                                                                                                             | <i>Que hacemos - What We Do</i>                                                                                                                                                                                                                                                                                                                           | <i>Operación verano - Operation summer time!</i>                                                                                                                                                                                                                                                                                                                       |
|        | Knowledge            | Pupils will study the topic of holidays, providing the opportunity to explore Spanish countries and cities. Study will focus on the past tense. Pupils will be introduced to modes of transport in Spanish and will revise family members. Pupils will express opinions about a past holiday and will use exclamations and sequencers. | Pupils will study different hobbies and learning to express opinions about music, TV and technology. Pupils will continue to produce Spanish language in the present and past tenses, also looking at some irregular verb formations. Pupils will revisit adjectives including adjectival agreement and word order and will use adjectives to form comparative sentences. | In this unit, Pupils will explore traditional Spanish foods and will have the opportunity to express their own preferences. They will learn about Spanish lifestyle and how this impacts mealtimes. Pupils will study Spanish customs when dining out and be introduced to formal and informal language. They will revisit the future tense and will apply all three tenses: past present and future to their writing. | Pupils will look at making plans to go out and will be introduced to the conditional mood to express what they would like to do. Pupils will learn to express what they can/cannot do. They will look at reflexive verbs and consider the use of pronouns in Spanish. They will use the future tense to express what they are going to wear for an event. | Pupils will compare different types of holiday homes using comparative adjectives and superlatives. Pupils will practise giving directions to different locations in a town. Pupils will explore the Spanish custom of attending summer camps and look at the different types of camps and activities. Pupils will describe what you can/cannot do at different camps. |
|        | Procedural Knowledge | Reading and listening comprehension, writing short paragraphs, translation, dictation, speaking: taking part a role play or presentation with some level of spontaneity.                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                        |
|        | Key Vocab            | Countries, transport, exclamations, holiday activities, sequencers, adjectives, key verbs: ir, ser,                                                                                                                                                                                                                                    | Present tense verbs, frequency phrases, opinions and justifications, music styles, TV programmes, free-time activities                                                                                                                                                                                                                                                    | Foods, drinks, mealtimes, food courses, key verbs: desayunar, comer, cenar                                                                                                                                                                                                                                                                                                                                             | Attractions in a town, prepositions, time, clothes, reflexive verbs, key verbs: querer, poder, tener, llevar                                                                                                                                                                                                                                              | Properties, activities, directions, key verbs: ser, estar                                                                                                                                                                                                                                                                                                              |

| Year 9 | TOPIC                | LP1                                                                                                                                                                                                                                                                                                                        | LP2                                                                                                                                                                                                                                     | LP3                                                                                                                                                                                                                                                                                                                                                          | LP4                                                                                                                                                                                                                                                                                                                 | LP5                                                                                                                                                                                                                                                                       |
|--------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        |                      | <i>Somos así - This is Us</i>                                                                                                                                                                                                                                                                                              | <i>Orientate - Guide yourself</i>                                                                                                                                                                                                       | <i>En forma - Keeping Fit and Healthy</i>                                                                                                                                                                                                                                                                                                                    | <i>Jóvenes en acción - Young People in Action</i>                                                                                                                                                                                                                                                                   | <i>Una aventura en Madrid - An Adventure in Madrid</i>                                                                                                                                                                                                                    |
|        | Knowledge            | Pupils will study the topic of us, providing the opportunity to explore likes and dislikes, opinions and phrases. Study will focus on the past tense. Pupils will be introduced to vocabulary related to modes of transport and will revise family members. Pupils will express opinions about a past unjustified reasons. | Pupils will study different jobs and careers and what they would like to do in the future. Study will focus on the present tense Pupils will discuss different jobs and careers and will learn about masculine and feminine job titles. | Pupils will study about different foods and how they link to living a healthy lifestyle. They will be able to give advice and discuss what activities and sports they participate in. Pupils will also be able to express different illnesses and ailments that they may face. Pupils will be able to use reflexive verbs to talk about their daily routine. | Pupils will look at making plans to go out and will learn to express what they would like to do as well as what they want and can/cannot do. Pupils will discuss how they get ready to go out and will use the future tense to express what they are going to wear for an event. Pupils will study sporting events. | Pupils will compare different types of holiday homes. Pupils will study map reading and how to give directions to different location in a town. Pupils will explore the Spanish custom of attending summer camps and look at the different types of camps and activities. |
|        | Procedural Knowledge | Reading and listening comprehension, writing extended paragraphs, translation, speaking: asking and responding to unprepared questions in the target language.                                                                                                                                                             |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
|        | Key Vocab            | Advanced opinion phrases                                                                                                                                                                                                                                                                                                   | Jobs, skills and aptitudes, key verbs: ir, tener                                                                                                                                                                                        | Foods, frequency phrases, sports, days, time                                                                                                                                                                                                                                                                                                                 | Children's rights, nationalities, key verbs: tener, poder, deber                                                                                                                                                                                                                                                    | Greetings, definite articles, tourist attractions, souvenirs                                                                                                                                                                                                              |