

KS3 Curriculum Plan

Year 7	PSHE TOPIC	LP1	LP2	LP3	LP4	LP5
		<i>Emotional wellbeing: managing change and transition</i>	<i>Friendship and bullying</i>	<i>Families and Changing Relationships Puberty and Keeping Safe</i>	<i>Influences on relationships</i>	<i>Financial Decisions</i>
	Knowledge	Pupils will be developing learning skills as they transition to secondary school, they will set learning goals and develop social and emotional skills.	Pupils will explore the principles of healthy and unhealthy relationships, as well as how to identify and respond to incidents of bullying. Families and changing relationships Pupils will begin to consider families and committed relationships.	Pupils will explore the role of families, including caring for each other in changing circumstances, such as divorce or separation. They will then revisit puberty from KS2 learning about testicular and vulval health, as well as how to identify and report abuse.	Pupils will explore how to keep safe regarding FGM. Pupils will consider influences on their expectations of – and – attitudes towards – relationships, including online and media influences.	Pupils will develop their financial literacy and rehearse decision making and risk assessment skills in relation to money and spending.
	Procedural Knowledge	Pupils will take part in reading and listening comprehension, discussion and debate, they will be able to reflect deeply, and to embrace a wide range of subject (and topic) specific vocabulary, to equip them with the tools needed to navigate their lives as teenagers and adults, and to understand experiences that might affect friendships, relationships and partnerships, thus making them more empathetic individuals. It prepares them successfully for their KS4 delivery which builds on the KS3 sequencing and foundations of knowledge.				
	Key Vocab	Education, Transition, Ambition, Emotion, Reaction, Positive, Rumination	Wellbeing, Empathy, Bystander, Conflict, Inclusion, Coercive, Familial	Responsibility, Grief, Magistrate, Puberty, Assumption, Prostate, Anatomy	Disclosure, Mutilation, Characteristic, Conflict, Consent, Pressure, Representation	Harmful, Financial, Budget, Money, Inflation, Consumer, Income
	Be More	LP1	LP2	LP3	LP4	LP5
		<i>Citizenship</i>	<i>Politics</i>	<i>Careers</i>	<i>Democracy and Justice</i>	<i>Economy</i>
		Pupils will be exploring the role they can play in making our school a fairer place by looking at their rights in school; who holds power in the school community and will be investigating the fairness of rights.	Pupils will be aware of what Parliament is and how it is different to government; they will look at how our leaders are elected and explore who runs the UK and whether Westminster Parliament holds power in the UK.	Pupils will explore who they are and their dream jobs. They will identify what makes a career; what makes an entrepreneur; and what work-life balance is.	Pupils will be aware of how law affect us and why we have them. They will understand Rule of Law and the impact of law on individuals; how they change overtime; the Equality Act of 2010 and how law effects young people.	Pupils will understand how to be informed consumers and factors that influence how we spend money. They will understand sustainability, the connection between clothes and human rights and why child labour is an issue.

Year 8	PSHE TOPIC	LP1	LP2	LP3	LP4	LP5
		<i>Health and Wellbeing</i>	<i>Personal Safety and Managing Risk</i>	<i>Belonging and Community The Online World</i>	<i>The Online World Healthy and Unhealthy Relationships</i>	<i>Managing Money</i>
	Knowledge	Pupils will develop decision making skills that support a healthy lifestyle and their wellbeing: from considerations about food, exercise and sleep, to assessing the impact of climate change on young people's wellbeing.	Pupils will be assessing risk and supporting their personal safety in a range of contexts, including on the roads, around water, and in relation to alcohol and other drugs.	Pupils will focus on how to create respectful and cohesive communities. They will recognise and challenge bias, stereotypes and discrimination and promote inclusion. Pupils will assess how online platforms generate income through users.	Pupils will recognise how their behaviour can be manipulated online, through algorithms and targeted content. Pupils will explore a range of relationship issues facing young people, including harassment, image sharing and gendered violence, and how to get support.	Pupils will build on previous learning about financial decision making to explore aspects of daily economic wellbeing, such as managing bank accounts and different ways of saving and borrowing.
	Procedural Knowledge	Pupils will take part in reading and listening comprehension, discussion and debate, they will be able to reflect deeply, and to embrace a wide range of subject (and topic) specific vocabulary, to equip them with the tools needed to navigate their lives as teenagers and adults, and to understand experiences that might affect friendships, relationships and partnerships, thus making them more empathetic individuals. It prepares them successfully for their KS4 delivery which builds on the KS3 sequencing and foundations of knowledge.				
	Key Vocab	Education, Nutrition, Hygiene, Active, Quality, Climate, Perspectives	Responsibility, Pedestrian, Inland, Cardiac, Substance, Manufactured, Misuse	Difference, Implicit, Extremism, Constrictive Diverse, Privacy, Algorithm	Purchase, Influence, Social, Communicate, Expectation, Concern, Harassment	Consent, Image, Violence, Account, Statement, Save, Conscious
	Be More	LP1	LP2	LP3	LP4	LP5
		<i>Citizenship</i>	<i>Politics</i>	<i>Careers</i>	<i>Democracy and Justice</i>	<i>Economy</i>
		Pupils will be looking at who has the power to bring about change in the community and who can make a difference; they will explore how volunteering and grassroots developments can impact a community.	Pupils will be exploring how political decisions can impact the health of society, what public services we have and how they are funded. They will look at public spending and holding government.	Pupils will explore their interests and look at job applications and CVs. They will look at the challenges and rewards of work and how to create the life they want by exploring what success means to them.	Pupils will look at the criminal justice system, the roles in it and the way it treats different crimes. They will explore why the courts are fair and how to challenge injustice.	Pupils will be learning why the local economy is important to society and how it affects our lives. They will look at taxation, sustainability and shopping locally in order to support the growth of the local economy.

Year 9	PSHE TOPIC	LP1	LP2	LP3	LP4	LP5
		<i>Mental Health and Wellbeing</i>	<i>Careers and Future Choices Drug Education</i>	<i>Drug Education Managing Risk in Relation to the Law</i>	<i>Intimate Sexual Relationships</i>	<i>Navigating Online Harms</i>
	Knowledge	Pupils will have the opportunity to rehearse essential self-regulation strategies and apply them to new and complex situations.	Pupils will prepare for making GCSE option choices by thinking about their career’s goals and future. Pupils will focus on skills to manage situations involving vaping and exploring attitudes.	Pupils will focus on skills to manage situations involving alcohol and other substances or influences. Pupils will assess the ways young people might be drawn into criminal behaviour, and the impact of breaking the law.	Pupils will be learning about consent and learn about healthy, safe sexual relationships, including using contraception.	Pupils will explore online harms that young people may be exposed to, focusing on how they can respond to deepfake AI images and misogynistic narratives.
	Procedural Knowledge	Pupils will take part in reading and listening comprehension, discussion and debate, they will be able to reflect deeply, and to embrace a wide range of subject (and topic) specific vocabulary, to equip them with the tools needed to navigate their lives as teenagers and adults, and to understand experiences that might affect friendships, relationships and partnerships, thus making them more empathetic individuals. It prepares them successfully for their KS4 delivery which builds on the KS3 sequencing and foundations of knowledge.				
	Key Vocab	Education, Adolescence, Attention, Reframe. Emotional, Tension, Influence	Career, Employment, Pressure, Options, Professional, Reputation, Debt	Statement, Misconception, Illegal, Possession, Problematic, Substance, Serious	Cybercrime, Perpetrator, Suspicious, Assumption, Capacity, Intimacy, Prevent	Infection, Intimate, Request, Consequences, Inappropriate, Misogyny, Narrative
	Be More	LP1	LP2	LP3	LP4	LP5
		<i>Citizenship</i>	<i>Politics</i>	<i>Careers</i>	<i>Democracy and Justice</i>	<i>Economy</i>
		Pupils will explore the difference between power and influence through social media and community volunteers. They will explore how we can be advocates and who has the most power.	Pupils will understand why elections are important and which system of voting is best. They will explore how we ensure elections are fair and free and why some adults choose not to vote.	Pupils will be learning what skills they have; what comes after school and the main learning pathways to help their decision making for their KS4 studies. They will learn to manage their money and why LMI is important.	Pupils will explore how well justice is served in the criminal justice system. They will know the punishments used for criminals, the purpose of sentencing and alternative resolution methods. They will look at how courts work, the evidence considered in trials and how successful the system is.	Pupils will understand what fraud is and why money mule networks target young people. They will look at what can be done about online fraud and how to prevent and protect ourselves from it.