

Year 7 RE

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.			
Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? In this LP, you will be exploring a range of 'big' questions, known as 'ultimate questions'. You will explore different responses to these questions, looking at religious and non-religious viewpoints. You will use what you have learnt to devise your own answers to ultimate questions, explaining your thoughts and ideas about them. Where have I seen this learning before? You may have learnt about religious views in primary school, but you do not need to know about any particular religion to succeed in this topic. You may also utilise your own knowledge of religion if you are practising. What could I use it for? You will build upon your learning in this LP in every RE lesson throughout the rest of your time at BHA. Every other LP relates to one or more ultimate question, so you will add to this knowledge lesson-by-lesson.			
In LP1.1, I will know:	31/08/26 - (WK 1)	Frayer Model Words	Homework
what ultimate, general and rhetorical questions are. Christian beliefs about creation.		ultimate	Explain what ultimate questions are. Give at least 3 examples.
In LP1.2, I will know:	07/09/26 - (WK 2)	Frayer Model Words	Homework
scientific beliefs about creation. what the causes of evil and suffering are and some religious responses.		suffering	
In LP1.3, I will know:	14/09/26 - (WK 1)	Frayer Model Words	Homework
Christian beliefs around The Fall and how to overcome sin. a range of responses to life after death.		response	Mind map religious responses to the cause of evil and suffering.
Extended Task.			
In LP1.4, I will know:	21/09/26 - (WK 2)	Frayer Model Words	Homework
how to approach extended writing in RE. how to complete an assessment and improve my work.		atheist	
In LP1.5, I will know:	28/09/26 - (WK 1)	Frayer Model Words	Homework
a variety of responses to the meaning of life. a range of views on the existence of God.		existence	Mind map religious beliefs about life after death.
In LP1.6, I will know:	05/10/26 - (WK 2)	Frayer Model Words	Homework
how to complete an assessment and improve my work. what the Cosmological and Teleological arguments are.		teleological	
Extended Task.			
In LP1.7, I will know:	12/10/26 - (WK 1)	Frayer Model Words	Homework
what the inconsistent triad is and some possible solutions. what God is like.		inconsistent	Describe the teleological or cosmological argument.
Resources to support learning:			
Your knowledge organiser will be your most useful resource. You may wish to explore some BBC Teach videos to support your learning.			
FFET Award Challenge for this Learning Programme:			
Design a model of one religious belief on life after death, or to show the story of the fall.			

PRT Task 1

PRT Task 2