

Year 11 RE

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE. Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? This Learning Programme you will be learning about issues relating to crime and punishment, focusing upon Muslim views. We are considering issues such as the aims of punishment, capital punishment, and the ways in which Muslims may respond. Where have I seen this learning before? This learning builds upon our learning of Islam in Year 10. We also utilise prior learning from KS3, particularly Year 9 LP3. What could I use it for? This learning will be crucial in developing our future understanding of Muslim views on peace and conflict in LP3.			
In LP1.1, I will know: the nature of justice. Muslim views on justice. common causes of crime and how some Muslims might respond to them.		31/08/26 - (WK 1) Frayer Model Words justice	Homework In your own words, explain the nature of justice.
In LP1.2, I will know: Muslim views on the causes of evil and suffering. divergent actions Muslims might take to counter evil and suffering. Muslim views on forgiveness.		07/09/26 - (WK 2) Frayer Model Words Ummah	Homework Create a mind map of Muslim attitudes toward human rights and criminals.
In LP1.3, I will know: a range of aims of punishment. divergent Muslim views of the six aims of punishment. how divergent Muslims might respond to retribution and reformation. Extended Task.		14/09/26 - (WK 1) Frayer Model Words equality	Homework Mind map the aims of punishment, with explanations.
In LP1.4, I will know: positives and negatives of different aims of punishment. how to consider the impact of a variety of the aims of punishment. how to complete an assessment and improve my work.		21/09/26 - (WK 2) Frayer Model Words Fard	Homework Answer the question: Explain two Muslim beliefs about crime and punishment.
In LP1.5, I will know: how human rights impact the treatment of criminals. a range of Muslim views on the treatment of criminals. why some people think that criminals do/do not deserve human rights.		28/09/26 - (WK 1) Frayer Model Words Fitrah	Homework Revise 5 key words from your KO.
In LP1.6, I will know: what capital punishment is. why capital punishment is a controversial issue. how attitudes towards capital punishment have changed over time in the UK. Extended Task.		05/10/26 - (WK 2) Frayer Model Words Haram	Homework Create a timeline of capital punishment in the UK.
In LP1.7, I will know: reasons for and against the use of capital punishment. divergent Muslim views on capital punishment. how to improve my work in GCSE RE.		12/10/26 - (WK 1) Frayer Model Words capital punishment	Homework Answer an exam question, set by your teacher.
Resources to support learning: Your knowledge organiser will be your most useful resource. You may wish to utilise the Edexcel GCSE 9-1 Religious Studies B Paper 2 textbook (crime and punishment).			
FFET Award Challenge for this Learning Programme: Create revision cards or a mind map for crime and punishment.			

PRT Task 1

PRT Task 2