

# Year 11 Photography

## Learning Programme 1

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| The LORIC skill focus for this LP is: LEADERSHIP.<br>The Moral Values foci for this LP are: HUMILITY and COURAGE.                                                                                                                    |                          | <b>Literacy Non-Negotiables:</b> <ul style="list-style-type: none"><li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li><li>• Full stops must be used at the end of a sentence</li><li>• Question marks must be used at the end of a question</li><li>• Apostrophes should only be used for possession or omission</li><li>• Days of the week and months must be spelled correctly</li><li>• Key words must be spelled correctly</li><li>• Vocabulary to be taught using the Frayer model</li></ul> |                                                                                                               |
| Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.                                                                                  |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
| Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.                                                                                                              |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
| <b>What will I be learning about in this Learning Programme?</b><br>You will begin your Final major coursework project, to build your portfolio. This will be focussed on a design brief, which will need answering.                 |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
| <b>Where have I seen this learning before?</b><br>KS3 creative activities, contextual analysis and planning skills in Y10 projects and in Y10 Learning Programs                                                                      |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
| <b>What could I use it for?</b><br>if I go on to study Art at A-Level                                                                                                                                                                |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
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| <b>In LP1.1, I will know:</b>                                                                                                                                                                                                        | <b>31/08/26 - (WK 1)</b> | <b>Frayer Model Words</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Homework</b>                                                                                               |
| How to purposefully select and present relevant images and materials to respond to the brief.<br>How to develop a thoughtful, detailed and informative A3 contextual analysis sheet .                                                |                          | contextual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | To collect three found materials relating to your project brief                                               |
|                                                                                                                                                                                                                                      |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
| <b>In LP1.2, I will know:</b>                                                                                                                                                                                                        | <b>07/09/26 - (WK 2)</b> | <b>Frayer Model Words</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Homework</b>                                                                                               |
| How to Investigate artists or designers making and designing styles, chosen materials and processes in more depth.<br>How to present research findings thoughtfully with clear annotation.                                           |                          | process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Research two different designers based on Textures, gather at least three key features of each of their work. |
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| <b>In LP1.3, I will know:</b>                                                                                                                                                                                                        | <b>14/09/26 - (WK 1)</b> | <b>Frayer Model Words</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Homework</b>                                                                                               |
| How to Purposefully select and present relevant images and materials to respond to the brief.<br>How to develop a thoughtful, detailed and informative A3 contextual analysis sheet .                                                |                          | develop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Respond to the work of the designers/artists; by creating your own version of their work.                     |
| Extended Task.                                                                                                                                                                                                                       |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
| <b>In LP1.4, I will know:</b>                                                                                                                                                                                                        | <b>21/09/26 - (WK 2)</b> | <b>Frayer Model Words</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Homework</b>                                                                                               |
| How to Create confident, skilful and thoughtful samples in the style of the artist/photographer<br>How to Independently and confidently develop work inspired by your artists'                                                       |                          | techniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Respond to the work of the designers/artists; by creating your own version of their work.                     |
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| <b>In LP1.5, I will know:</b>                                                                                                                                                                                                        | <b>28/09/26 - (WK 1)</b> | <b>Frayer Model Words</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Homework</b>                                                                                               |
| How to explore and investigate a number of possible best responses to answer the brief.<br>How to experiment purposefully with photography techniques making clear links to studied artists/designers<br>How to finalise best photos |                          | response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Create three photoshoots using three different found materials, explore texture and layering                  |
|                                                                                                                                                                                                                                      |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
| <b>In LP1.6, I will know:</b>                                                                                                                                                                                                        | <b>05/10/26 - (WK 2)</b> | <b>Frayer Model Words</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Homework</b>                                                                                               |
| How to show a high level of skill when selecting best photos<br>How to show clear and cohesive links to contextual research                                                                                                          |                          | materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Create three photoshoots using three different found materials, explore texture and layering                  |
| Extended Task.                                                                                                                                                                                                                       |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
| <b>In LP1.7, I will know:</b>                                                                                                                                                                                                        | <b>12/10/26 - (WK 1)</b> | <b>Frayer Model Words</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Homework</b>                                                                                               |
| How to show a high level of skill when selecting best photos<br>How to show clear and cohesive links to contextual resea                                                                                                             |                          | cohesive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Create three photoshoots using three different found materials, explore texture and layering                  |
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| <b>Resources to support learning:</b><br>AQA GCSE photography                                                                                                                                                                        |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |
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| <b>FFET Award Challenge for this Learning Programme:</b><br>To create a photographic response to the academy's values                                                                                                                |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                               |

PRT Task 1

PRT Task 2