

Year 8 Music

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.		Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model	
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Pupils will be learning about variation and focussing on how a composer might use variation to change music.			
Where have I seen this learning before? Pupils will revisit theory knowledge from Y7, listening skills from Y7 and their practical skills from their first year of secondary music.			
What could I use it for? This knowledge will be useful throughout your time in KS3 as variation and the ability to use and manipulate musical elements is an important skill for all musicians to learn.			
In LP1.1, I will know: 31/08/26 - (WK 1)Frayer Model WordsHomework			
what is meant by variation and how it can be used to create music.		Variation	
In LP1.2, I will know: 07/09/26 - (WK 2)Frayer Model WordsHomework			
about different types of variation that can be used in music and know how to use 2 of these in practical.		Theme	Create a poster about the different ways in which a composer can create variation in a piece of music.
In LP1.3, I will know: 14/09/26 - (WK 1)Frayer Model WordsHomework			
about 'Enigma Variations' by Edward Elgar and how Elgar uses variation in this piece.		Movement	
Extended Task.			
In LP1.4, I will know: 21/09/26 - (WK 2)Frayer Model WordsHomework			
how to use variation to change a piece of music and create my own composition.		Pitch	Find another piece of music that uses variation - listen to it and write a review giving your opinion and describing how variation is used.
PRT - Knowledge Check			
In LP1.5, I will know: 28/09/26 - (WK 1)Frayer Model WordsHomework			
what I have learnt during this topic to complete a short assessed task then continue with my composition.		N/A	
In LP1.6, I will know: 05/10/26 - (WK 2)Frayer Model WordsHomework			
how to correctly use structure in my composition to create a piece for practical assessment using variation.		Rhythm	Create an annotated structure plan for your composition using the worksheet provided - make this colourful and informative.
Extended Task.			
In LP1.7, I will know: 12/10/26 - (WK 1)Frayer Model WordsHomework			
what I have learnt about variation and can demonstrate my knowledge in a listening task. I will then reflect on my composition.		N/A	
Resources to support learning:			
Synergy resources, knowledge organiser			
FFET Award Challenge for this Learning Programme:			
Find all of the other subject areas that the word variation is used in other than in music – create an information poster explaining how all the different uses of this word are different to its use in music.			

