

Year 11 Music

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.		Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model	
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Pupils will be preparing for their Component 3 exam element of their BTEC, developing skills that will be needed to be successful in the exam in January.			
Where have I seen this learning before? Learning from throughout KS3 and the BTEC course so far. What could I use it for? These knowledge and skills can be used if you are moving onto Level 3 music qualifications at college or higher education. The ability to plan in response to a brief and reflect on your own practice is also a useful skill in many different industries.			
In LP1.1, I will know: 31/08/26 - (WK 1)		Frayer Model Words	Homework
about how to respond to a music brief to create a re-interpretation. Continue to complete a resit.		Brief	
In LP1.2, I will know: 07/09/26 - (WK 2)		Frayer Model Words	Homework
about Component 3 and the requirements leading towards your mock. Continue to complete a resit.		Context	Create a revision card about using GarageBand and some of the important skills and techniques you need to remember. Use your knowledge organiser to help with this.
In LP1.3, I will know: 14/09/26 - (WK 1)		Frayer Model Words	Homework
about Component 3 and the requirements leading towards your mock. Continue to complete a resit.		Re-interpretation	
Extended Task.			
In LP1.4, I will know: 21/09/26 - (WK 2)		Frayer Model Words	Homework
how to reflect on a reinterpretation using a modelled example to help me to understand the requirements of Activity 3. Continue to complete a resit.		Structure	Choose a song of your choice and practice gathering chords and a bass tab for this song onto a word document.
In LP1.5, I will know: 28/09/26 - (WK 1)		Frayer Model Words	Homework
what I have completed for my resit to complete this to a high standard.		N/A	
In LP1.6, I will know: 05/10/26 - (WK 2)		Frayer Model Words	Homework
what I have completed for my resit to complete this to a high standard.		N/A	Create a revision card about creating a re-interpretation.
Extended Task.			
In LP1.7, I will know: 12/10/26 - (WK 1)		Frayer Model Words	Homework
about Component 3 and the requirements leading towards your mock.		Timbre	
Resources to support learning: Synergy resources, knowledge organiser			
FFET Award Challenge for this Learning Programme: How are professional skills applied in different careers? Think about how skills such as time management, readiness to work, willingness to work with others, safe working practices etc are used in different industries and create a short presentation about this.			

PRT Task 1

PRT Task 2