

Year 10 Music

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE. Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model
What will I be learning about in this Learning Programme? In LP1 we will be starting to study the Eduqas GCSE Music course. Specifically in this learning programme we will be exploring two of the four areas of study. We will begin by looking at Area of Study 1: Forms and Devices, and Area of Study 3: Film Music. Where have I seen this learning before? We will be revisiting some of our music theory learning from KS3 as well as some of our knowledge from our Y8 film music topic (old curriculum) and from our Y9 video game music topic. What could I use it for? The knowledge and skills you gain during the GCSE course can be used to move forward to a number of Level 3 Music qualifications and into higher education. You will also develop transferrable skills such as the ability to work with others, communicate effectively, rehearse a skill, critically think, and listen in a focussed way.		
In LP1.1, I will know: about the Eduqas GCSE course and what I will learn. I will also complete a skills audit and baseline test.	31/08/26 - (WK 1) Frayer Model Words Structure	Homework
In LP1.2, I will know: about the musical elements, what they sound like and how to describe them.	07/09/26 - (WK 2) Frayer Model Words Diatonic	Homework Complete the theory worksheet given by your teacher.
In LP1.3, I will know: about musical devices that are used by composers, what these sound like and how to create them. Extended Task.	14/09/26 - (WK 1) Frayer Model Words Ostinato	Homework
In LP1.4, I will know: how musical devices are used in music for film and TV to enhance the experience of the listener.	21/09/26 - (WK 2) Frayer Model Words Scalic	Homework Create a knowledge organiser about musical devices and how they are used.
In LP1.5, I will know: how musical devices are used in music for film and TV to enhance the experience of the listener.	28/09/26 - (WK 1) Frayer Model Words Arpeggio	Homework
In LP1.6, I will know: what is meant by a cadence and how these can be used in music. Extended Task.	05/10/26 - (WK 2) Frayer Model Words Cadence	Homework Complete the worksheet task provided by your teacher. Complete the worksheet task provided by your teacher.
In LP1.7, I will know: about musical forms and structure types and how these are used in music.	12/10/26 - (WK 1) Frayer Model Words Semitone	Homework v
Resources to support learning: Synergy resources, knowledge organiser		
FFET Award Challenge for this Learning Programme: Create a timeline of musical periods from medieval music to the modern day including features and important information.		

