

Year 9 History

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE. Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? The rise and reign of a variety of dictators, including an exploration of what a dictator is, how they gain and maintain power, and how dictatorships impact the social and economic status of a country. Where have I seen this learning before? How migrants to Britain impacted change, civil war and the exploration of different views in a country. Changing attitudes in slavery and civil rights and the escalation of tension causing WW1. What could I use it for? When exploring the rise of Russia as a superpower, developing complex links in the GCSE topics Conflict and Tension and Germany.			
In LP1.1, I will know:	31/08/26 - (WK 1)	Frayer Model Words	Homework
the expectations in history; what a dictator is and how dictators are made.		political	Create images to represent 5 of the key vocab words.
In LP1.2, I will know:	07/09/26 - (WK 2)	Frayer Model Words	Homework
how Hitler became a dictator - causes and events; the impact of dictatorship on Germany - consequences.		dictator	
In LP1.3, I will know:	14/09/26 - (WK 1)	Frayer Model Words	Homework
how Mussolini became a dictator - causes and events; the impact of dictatorship on Italy - causes and events.		fascism	Create a mind map for what life was like in Italy when Mussolini ruled.
Extended Task.			
In LP1.4, I will know:	21/09/26 - (WK 2)	Frayer Model Words	Homework
how Kim il-Sung became a dictator - causes and events; the impact of dictatorship on North Korea.		propaganda	
In LP1.5, I will know:	28/09/26 - (WK 1)	Frayer Model Words	Homework
how Stalin became a dictator - causes and events; the impact of dictatorship on Russia and other areas of the USSR.		impact	Create a PEE paragraph explaining the impact of dictatorship.
In LP1.6, I will know:	05/10/26 - (WK 2)	Frayer Model Words	Homework
how al-Bashir became a dictator - causes and events; the impact of dictatorship on Sudan.		consequence	
Extended Task.			
In LP1.7, I will know:	12/10/26 - (WK 1)	Frayer Model Words	Homework
the similarities and differences between dictators; the impact dictatorships have on countries.		similarity	Explain the main impact dictatorship has on a country using two PEE paragraphs.
Resources to support learning: Teams page, BBC bitesize, school library and ask your history teacher about further reading.			
FFET Award Challenge for this Learning Programme: Research and create a fact file for another dictatorship.			


PRT Task 1

PRT Task 2