

Year 8 History

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.		Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.		
What will I be learning about in this Learning Programme? Changes to Britain due to the Industrial Revolution and how this impacted the standards of living in Victorian England and influenced poor Public Health; how and why Public Health was improved, followed by a local study exploring how Stoke-on-Trent was impacted by the Industrial Revolution. Where have I seen this learning before? How migration of people can influence change, how the government influences a country's development. What could I use it for? In your other Year 8 LPs when looking at the governments importance to a country, in Year 9 when looking at standards of living in countries like Russia and in your KS4 studies of the development of health and medicine.		
In LP1.1, I will know: the expectations in history; how the landscape of England changed between 1750 and the early 1900s.	31/08/26 - (WK 1) Frayer Model Words landscape	Homework Create your own definition for 5 of the key vocab words.
In LP1.2, I will know: why cities became more populated; what life was like in Victorian England.	07/09/26 - (WK 2) Frayer Model Words populate	Homework
In LP1.3, I will know: what public health was like in Victorian England through sources; what public health was like in Victorian England through medical developments. Extended Task.	14/09/26 - (WK 1) Frayer Model Words public health	Homework Look, cover, check to learn the symptoms of the three deadly diseases in Victorian England.
In LP1.4, I will know: what caused improvements in public health; what life was like for children, women and the working class in Victorian England.	21/09/26 - (WK 2) Frayer Model Words conditions	Homework
In LP1.5, I will know: how Stoke-on-Trent was impacted by the Industrial Revolution - economically and social (local study); how Stoke-on-Trent was impacted by the Industrial Revolution - politically (local study).	28/09/26 - (WK 1) Frayer Model Words economic	Homework 173
In LP1.6, I will know: the long and short term consequences of the Industrial Revolution on Stoke-on-Trent (local study); the impact of Josiah Wedgwood's philanthropy had on Stoke-on-Trent during the Industrial Revolution (local study). Extended Task.	05/10/26 - (WK 2) Frayer Model Words consequences	Homework
In LP1.7, I will know: how Stoke-on-Trent was impacted by the Industrial Revolution (local study); how Stoke-on-Trent was impacted by the Industrial Revolution - PRT.	12/10/26 - (WK 1) Frayer Model Words revolution	Homework Write a PEE paragraph explaining the differences between the 1848 and 1875 Public Health Acts.
Resources to support learning: Teams page, BBC bitesize, school library and ask your history teacher about further reading.		
FFET Award Challenge for this Learning Programme: Research Stoke-on-Trent's history and create a leaflet about it.		

PRT Task 1

PRT Task 2