

Year 11 Health and Social Care

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Component 1 and 2. What are the life stages of human development, what are the life different job roles that exists within our health/social care system, how do we ensure we are providing outstanding care.			
Where have I seen this learning before? Year 10 - PIES, life stages, primary and secondary job roles, support types, life events, lifestyle choices, barriers to accessing care.			
What could I use it for? When accessing Component 3 material, when understanding challenges people may face, at further study or for a career in Health and Social Care.			
In LP1.1, I will know:	31/08/26 - (WK 1)	Frayer Model Words	Homework
the expectations of the year; the introduction to coursework components; the research I need and how to plan my coursework.		physical	Choose one life stage and describe PIES development during this life stage.
In LP1.2, I will know:	07/09/26 - (WK 2)	Frayer Model Words	Homework
the learning and implementation of task one; how to research and complete task one; how to apply my knowledge to task one.		intellectual	Describe the difference between physical development in Infancy and Early Adulthood.
In LP1.3, I will know:	14/09/26 - (WK 1)	Frayer Model Words	Homework
the learning and implementation of task two; how to research and complete task two; how to apply my knowledge to task two.		childhood	Explain how emotional development during childhood can create emotional issues as an adult.
Extended Task.			
In LP1.4, I will know:	21/09/26 - (WK 2)	Frayer Model Words	Homework
the learning and implementation of task three; how to research and complete task three; how to apply my knowledge to task three.		adulthood	Create a flow chart of how inherited conditions can impact development.
In LP1.5, I will know:	28/09/26 - (WK 1)	Frayer Model Words	Homework
where my knowledge gaps are based on a review and close them through a PRT; the learning and implementation of task four; how to research and complete task four.		pregnancy	Describe the effect pregnancy and having a child can have on PIES.
In LP1.6, I will know:	05/10/26 - (WK 2)	Frayer Model Words	Homework
how to apply my knowledge to task four; the learning and implementation of task five; how to research and complete task five.		migrant	Describe the impact being a second generational migrant has on PIES development.
Extended Task.			
In LP1.7, I will know:	12/10/26 - (WK 1)	Frayer Model Words	Homework
how to apply my knowledge to task five; how to review my work and make necessary improvements; to complete an overall review of tasks 1 - 5.		compare	Describe the impact attachment has on PIES development.
Resources to support learning:			
Resource books, knowledge organisers, computer based research, class books and student information booklets.			
FEET Award Challenge for this Learning Programme:			
Create flash cards or a mind map on key knowledge - PIES, services, illnesses, etc.			


PRT Task 1

PRT Task 2