

Year 10 Health and Social Care

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.		Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model	
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Component 1 - The human lifespan and development. Understanding how people develop throughout the different life stages and the factors that can either progress or hinder development. Where have I seen this learning before? Science - Human life cycles; PSHE - lifestyle choices; English - Essay writing. What could I use it for? When accessing Component 3 material, when understanding challenges people may face, at further study or for a career in Health and Social Care.			
In LP1.1, I will know:	31/08/26 - (WK 1)	Frayer Model Words	Homework
what the course entails and what the expectation for Component One are; what the different life stages are and expectations for these life stages; what PIES (Physical, Intellectual, Emotional, Social) is and how to identify each development stage.		physical	Choose one life stage and describe PIES development during this life stage.
In LP1.2, I will know:	07/09/26 - (WK 2)	Frayer Model Words	Homework
how to write the Physical and Intellectual development of the first specified life stage; Btec Pearson Health and Social Care resource book. Peer reviewed articles. how to write the Physical and Intellectual development of the second specified life stage.		intellectual	Describe the difference between physical development in Infancy and Early Adulthood.
In LP1.3, I will know:	14/09/26 - (WK 1)	Frayer Model Words	Homework
how to apply knowledge to the Emotional and Social development of the second specified life stage; how to write a comparison of the PIES development of the two specified life stages; how to write a comparison of the PIES development of the two specified life stages.		childhood	Explain how emotional development during childhood can create emotional issues as an adult.
Extended Task.			
In LP1.4, I will know:	21/09/26 - (WK 2)	Frayer Model Words	Homework
the impact factors have on the first specified life stage; the impact factors could have on the second specified life stage; how to write a comparison of the two specified life stages and the differences that the factors have.		adulthood	Create a flow chart of how inherited conditions can impact development.
In LP1.5, I will know:	28/09/26 - (WK 1)	Frayer Model Words	Homework
the categories of life events in relation to the case study through annotations and exploration; how to apply key knowledge of life events on the first person from the case study; how to apply key knowledge of life events on the second person from the case study.		pregnancy	Describe the effect pregnancy and having a child can have on PIES.
In LP1.6, I will know:	05/10/26 - (WK 2)	Frayer Model Words	Homework
how people adapt to life events and the different support networks available; how person A from the case study utilises support types; how person B from the case study utilises support types.		migrant	Describe the impact being a second generational migrant has on PIES development.
Extended Task.			
In LP1.7, I will know:	12/10/26 - (WK 1)	Frayer Model Words	Homework
how to compare the similarities and differences of the case study through their approaches to life events; how to conclude my coursework; to review component 1 coursework to ensure it meets my own expectations.		compare	Describe the impact attachment has on PIES development.
Resources to support learning: Resource books, knowledge organisers, computer based research, class books and student information booklets.			
FFET Award Challenge for this Learning Programme: Create a mind map, including as many branches from PIES to explore development across the life stages.			

PRT Task 1

PRT Task 2