

Year 9 English

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model	
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.				
What will I be learning about in this Learning Programme? This Learning Programme you will be learning about the effectiveness of different techniques and how writers create ‘moment in time’ narrative structures and monologues and stream of consciousness.				
Where have I seen this learning before? Student's will build on prior writing practice from year 8. They will look at more complex texts in depth, analysing how writer's have used specific techniques. This will use analytical skills developed throughout year 8.				
What could I use it for? Students can use these skills to analyse and evaluate a range of texts, using evidence to support their ideas and explain how writers create meaning and effects. Students can also develop their understanding of different perspectives, helping them to become more thoughtful, empathetic and confident readers.				
In LP1.1, I will know: 31/08/26 - (WK 1)			Frayer Model Words	Homework
How to evaluate the writer’s craft writing detailed and sophisticated insights into character and plot How to write detailed and sophisticated insights into character and plot			Convey	SPARX English
In LP1.2, I will know: 07/09/26 - (WK 2)			Frayer Model Words	Homework
How to offer multiple interpretations of explicit and implicit ideas How to analyse a text from different perspectives			Nuance	SPARX English
In LP1.3, I will know: 14/09/26 - (WK 1)			Frayer Model Words	Homework
How to explain how language, structure and form can be used to create meaning			Ambiguity	SPARX English
In LP1.4, I will know: 21/09/26 - (WK 2)			21/09/26 - (WK 2)	Homework
How to express a range of thoughtful viewpoints and interpretations How to link to the author’s intentions			Foreshadow	SPARX English
In LP1.5, I will know: 28/09/26 - (WK 1)			Foreshadow	Homework
How to analyse and appreciate the writer’s structural features How writers build atmosphere and tension			Allude	SPARX English
In LP1.6, I will know: 05/10/26 - (WK 2)			Frayer Model Words	Homework
How to analyse layered meanings and patterns in texts How writers use patterns to create meaning in a text			Juxtapose	SPARX English
In LP1.7, I will know: 12/10/26 - (WK 1)			Frayer Model Words	Homework
How to evaluate the writer’s social, historical and political context. How to effectively write about context in my responses			Subtext	SPARX English
Resources to support learning: Students will use a range of resources to support their learning, including extracts and information provided by their teacher, and trusted online sources that explore refugee experiences, historical events and relevant social issues.				
FFET Award Challenge for this Learning Programme: Rewatch your favourite movie or TV show. Pick a scene and write a monologue as the protagonist. You must: Explain what is going on in their own words, show us how they are feeling, what they think is happening and what they think will happen next.				

