

Year 8 English

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Students will explore a range of voices, perspectives and cultures through the novel <i>Refugee</i> , by Alan Gratz. They will build on their previous analytical skills developed in y7, and continue to develop their inference, interpretation and evaluation skills. They will analyse how writers construct plot, character and tension.			
Where have I seen this learning before? Students will build on analytical skills developed in year 7 by looking at more diverse detailed and challenging texts. They will develop their ability to evaluate texts, use evidence to inform their ideas, and explain how writers create effects. They will become more confident and thoughtful readers. What could I use it for? Students can use these skills to analyse and evaluate a range of texts, using evidence to support their ideas and explain how writers create meaning and effects. Students can also develop their understanding of different cultures and perspectives, helping them to become more thoughtful, empathetic and confident readers.			
In LP1.1, I will know: 31/08/26 - (WK 1)Frayer Model WordsHomework			
How to identify the three main characters and their journeys. How to explain why the novel moves between different stories and time periods.		Refugee	SPARX English
In LP1.2, I will know: 07/09/26 - (WK 2)Frayer Model WordsHomework			
How to use a character's thoughts, actions and choices to understand them. How to explain how different viewpoints influence the reader's understanding of events.		Refuge	SPARX English
In LP1.3, I will know: 14/09/26 - (WK 1)Frayer Model WordsHomework			
How to identify ways Alan Gratz creates tension and suspense. How to explain how cliffhangers and switching between stories keep readers engaged.		Persecution	SPARX English
In LP1.4, I will know: 21/09/26 - (WK 2)Frayer Model WordsHomework			
How to identify important symbols and recurring ideas in the novel. How to explain how language choices help create meaning and develop themes.		Prejudice	SPARX English
In LP1.5, I will know: 28/09/26 - (WK 1)Frayer Model WordsHomework			
How to identify key themes such as hope, family, identity, prejudice and resilience. How to compare how these themes are presented across the three stories.		Migration	SPARX English
In LP1.6, I will know: 05/10/26 - (WK 2)Frayer Model WordsHomework			
How to analyse how structure, characterisation, symbolism and themes work together. How to explain how Alan Gratz communicates his message about refugees.		Asylum	SPARX English
In LP1.7, I will know: 12/10/26 - (WK 1)Frayer Model WordsHomework			
How to form and justify my own interpretation of the novel using evidence. How to evaluate the novel's themes, ideas and messages as a whole.		Resilience	SPARX English
Resources to support learning: Students will use a range of resources to support their learning, including the novel <i>Refugee</i> by Alan Gratz, extracts and information provided by their teacher, and trusted online sources that explore refugee experiences, historical events and relevant social issues.			
FEET Award Challenge for this Learning Programme: Talk to a family member, friend or neighbour about a time when they moved somewhere new, started a new school, changed jobs, or experienced a situation where they felt like an outsider. Write a short paragraph (100–150 words) explaining: What happened, how they felt, what challenges they faced, how their experience connects to one of the themes in <i>Refugee</i> .			



PRT Task 1



PRT Task 2