

Year 7 English

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model	
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.				
What will I be learning about in this Learning Programme? Students will be learning about the key reading skills including inference, analysis, and interpretation, with a focus on how writers use language, structure, and setting to create mood, character, and atmosphere.				
Where have I seen this learning before? These skills have been explored and used in KS2. They will build not these learnt skills by strengthening them through continued practice and application.				
What could I use it for? Students can use these skills to analyse and evaluate a range of texts, using evidence to support their ideas and explain how writers create meaning and effects. Students can also develop their understanding of different cultures and perspectives, helping them to become more thoughtful, empathetic and confident readers.				
In LP1.1, I will know: 31/08/26 - (WK 1)			Frayer Model Words	Homework
How writers use language and structural techniques to interest and engage readers and how they combine and adapt techniques for specific purposes and audiences to shape readers' responses. How language and structure create meaning. Why the writer has chosen these techniques for the reader.			Atmosphere	SPARX English
In LP1.2, I will know: 07/09/26 - (WK 2)			Frayer Model Words	Homework
How narrative elements such as character, setting and plot are used within different literary genres and how they manipulate narrative elements to challenge or subvert the conventions of different genres. How Susan Hill uses characters, settings and plot to create a Gothic ghost story. How Susan Hill builds mystery and suspense by playing with the reader's expectations of the Gothic genre.			Tension	SPARX English
In LP1.3, I will know: 14/09/26 - (WK 1)			Frayer Model Words	Homework
How to make supported personal judgements about a text using relevant evidence. My opinions clearly using evidence. Different viewpoints before reaching a judgement.			Isolation	SPARX English
In LP1.4, I will know: 21/09/26 - (WK 2)			Frayer Model Words	Homework
How to critically evaluate a writer's choices and their effectiveness in relation to the text as a whole. Why a writer has made particular choices. How effective those choices are across the whole text.			Emotion	SPARX English
In LP1.5, I will know: 28/09/26 - (WK 1)			Frayer Model Words	Homework
How writers use language, structure and literary techniques to create meaning and effects. Language, structure and literary techniques in a text. How these techniques create meaning and affect the reader.			Perspective	SPARX English
In LP1.6, I will know: 05/10/26 - (WK 2)			Frayer Model Words	Homework
How detailed analysis of a writer's methods can be used to explore deeper meanings and reader impact. A writer's methods in detail. How these methods create deeper meanings and influence the reader.			Structure	SPARX English
In LP1.7, I will know: 12/10/26 - (WK 1)			Frayer Model Words	Homework
How social, historical, religious and political contexts influence the themes and ideas presented in texts and how understanding literary context can deepen interpretations of a writer's intentions, messages and perspectives. How a text is influenced by its historical and social context. How to use context to deepen my understanding of a writer's ideas and messages.			Subtle	SPARX English
Resources to support learning:				
Students will use a range of resources to support their learning, including extracts and information provided by their teacher, and trusted online sources that explore refugee experiences, historical events and relevant social issues.				
FFET Award Challenge for this Learning Programme:				
Draw a map of Eel Marsh House and the surrounding area. Label key locations and explain why they are significant.				

