

Year 10 English

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? You are learning how to critically engage with a modern drama and how to critically track a text.			
Where have I seen this learning before? You have studied a variety of reading texts throughout KS3 and will now use that knowledge to structure critical essays. What could I use it for? You will use it throughout your life whenever you need to be a critical thinker.			
In LP1.1, I will know: 31/08/26 - (WK 1)Frayer Model WordsHomework			
how to discuss and analyse how language, structure and form create meaning; how to show a thoughtful approach and secure understanding of the text.	Socialism	first impressions' inference task	
In LP1.2, I will know: 07/09/26 - (WK 2)Frayer Model WordsHomework			
how to discuss and analyse language, structure and form; how to make thoughtful reference to meaning and effects.	Capitalism	Opening stage directions 'What, How, Why' paragraph.	
In LP1.3, I will know: 14/09/26 - (WK 1)Frayer Model WordsHomework			
how to have secure understanding of key aspects of A1; how to discuss structure and form using apt terminology.	Dramatic Irony	Character summary of Mr Birling	
Extended Task.			
In LP1.4, I will know: 21/09/26 - (WK 2)Frayer Model WordsHomework			
how to make well chosen supporting textual references; how to show sustained understanding with thoughtful reference to meaning and effects.	Characterisation	Character summary of Sheila	
In LP1.5, I will know: 28/09/26 - (WK 1)Frayer Model WordsHomework			
how to use apt terminology to make reference to meaning; how to show considerable understanding and well chosen supporting reference.	Stage Directions	Character study of Gerald	
In LP1.6, I will know: 05/10/26 - (WK 2)Frayer Model WordsHomework			
how to show a sustained thoughtful approach showing considerable engagement; how to analyse language using apt terminology.	Syndetic Listing	Character study of Mrs Birling	
Extended Task.			
In LP1.7, I will know: 12/10/26 - (WK 1)Frayer Model WordsHomework			
how to make thoughtful reference to meaning and its effects; how to respond to a GCSE style question.	Morality	Character study of Eric	
Resources to support learning: You can use the CPG GCSE English Literature Revision Guide and Workbook, your class knowledge organiser, revision flashcards and BBC Bitesize to revise key themes, characters and quotations. Reading the play regularly and practising analytical paragraphs will also support your progress.			
FFET Award Challenge for this Learning Programme: Take the lead as a literary critic. Investigate how a key theme is presented across the play and create a revision resource (poster, knowledge organiser, revision cards or video) to help another student understand the writer's message and methods.			

PRT Task 1

PRT Task 2