

Year 9 DRAMA

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model	
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.				
What will I be learning about in this Learning Programme? Develop understanding of stylistic features of physical theatre. Devise and perform in the style of physical theatre.				
Where have I seen this learning before? Frantic Assembly building blocks from Year 8. What could I use it for? Devices explored can be utilised in all devising going forwards.				
In LP1.1, I will know:		31/08/26 - (WK 1)	Frayer Model Words	Homework
the stylistic features of physical theatre in 'The Curious Incident of the Dog in the Night-Time'.			GESTURE	Look at the key vocabulary in the knowledge organiser. Choose 5 and learn the spelling and definition. Look, cover, write to test yourself.
In LP1.2, I will know:		07/09/26 - (WK 2)	Frayer Model words	Homework
how to explore the train scene from 'Curious Incident of the Dog in the Night-Time' using non-naturalistic gestures.			POSTURE	
In LP1.3, I will know:		14/09/26 - (WK 1)	Frayer Model Words	Homework
how to develop non-naturalistic devices in devising of the train scene.			PACE	Memorise all lines and movements for PRT4.
Extended Task.				
In LP1.4, I will know:		21/09/26 - (WK 2)	Frayer Model Words	Homework
how to perform scenes from 'The Curious Incident of the Dog in the Night-Time'			PITCH	
In LP1.5, I will know:		28/09/26 - (WK 1)	Frayer Model Words	Homework
how to explore movement in the style of physical theatre.			DUOLOGUE	
In LP1.6, I will know:		05/10/26 - (WK 2)	Frayer Model Words	Homework
how to develop scenes using Frantic Assembly's building blocks.			PROXEMICS	Memorise all lines and movements for PRT4.
Extended Task.				
In LP1.7, I will know:		12/10/26 - (WK 1)	Frayer Model Words	Homework
how to perform a devised piece based on 'The Curious Incident of the Dog in the Night-Time' and how to self-assess a performance.			ROUTINE	
Resources to support learning:				
The Curious Incident of the Dog in the Night-Time' page 3 - 6, page 11 and page 54 - 59 in PRT and resource booklet. Digital Theatre+				
FFET Award Challenge for this Learning Programme:				
Go to the Frantic Assembly website at https://www.franticassembly.co.uk/the-frantic-method . Watch the videos and make notes on 'the frantic method'.				


 PRT Task 1


 PRT Task 2