

Year 10 DRAMA

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Effectively block and perform a chosen script based on a given theme.			
Where have I seen this learning before? Performance skills including vocal and physical skills plus practitioner approaches. What could I use it for? Skills and techniques will be utilised in Component 3 in Year 11. They can also be developed further in post 16 Performing Arts courses. Performance skills are transferable as life skills too, e.g. confidence and projection.			
In LP1.1, I will know: 31/08/26 - (WK 1)Frayer Model WordsHomework			
how to analyse, develop and evaluate performance skills effectively and audition for a role.		GESTURE	Learning audition lines and routines
In LP1.2, I will know: 07/09/26 - (WK 2)Frayer Model WordsHomework			
how to analyse, develop and evaluate performance skills effectively and audition for a role.		POSTURE	Skills audit
In LP1.3, I will know: 14/09/26 - (WK 1)Frayer Model WordsHomework			
how to develop and apply skills and techniques within a performance.		PACE	Learn lines
Extended Task.			
In LP1.4, I will know: 21/09/26 - (WK 2)Frayer Model WordsHomework			
how to analyse and evaluate performance skills effectively.		PITCH	Learn lines
In LP1.5, I will know: 28/09/26 - (WK 1)Frayer Model WordsHomework			
how to develop and apply skills and techniques within a performance.		DUOLOGUE	Learn lines
In LP1.6, I will know: 05/10/26 - (WK 2)Frayer Model WordsHomework			
how to analyse and evaluate performance skills effectively.		PROXEMICS	Learn lines
Extended Task.			
In LP1.7, I will know: 12/10/26 - (WK 1)Frayer Model WordsHomework			
how to analyse and evaluate performance skills effectively.		ROUTINE	Learn lines
Resources to support learning: Knowledge organiser, scripts, exemplar work. Digital Theatre+			
FFET Award Challenge for this Learning Programme: Create a presentation showing a range of careers in the Arts. Then choose a career which is not specific to the Arts industry and explain how skills developed through Drama can be transferred. For example, how does a business owner require projection, confidence, effective vocal skills and good body language?			

