

Year 10 3D Design

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP. The Moral Values foci for this LP are: HUMILITY and COURAGE.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model	
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.				
What will I be learning about in this Learning Programme? You will begin your major coursework project, to build your portfolio. This will be focussed on a design brief, which will need answering.				
Where have I seen this learning before? KS3 creative activities, contextual analysis and planning skills in Y9 projects and in Y9 Learning Programs What could I use it for? if I go on to study Art at A-Level				
In LP1.1, I will know: 31/08/26 - {WK 1}			Frayer Model Words	Homework
How to Purposefully select and present relevant images and materials to respond to the brief. How to develop a thoughtful, detailed and informative A3 contextual analysis sheet .			Contextual	To collect three found materials relating to your project brief
In LP1.2, I will know: 07/09/26 - {WK 2}			Frayer Model Words	Homework
How to Investigate artists or designers making and designing styles, chosen materials and processes in more depth. How to present research findings thoughtfully with clear annotation.			process	Research two different designers based on Decay, gather at least three key features of each of their work.
In LP1.3, I will know: 14/09/26 - {WK 1}			Frayer Model Words	Homework
How to Purposefully select and present relevant images and materials to respond to the brief. How to develop a thoughtful, detailed and informative A3 contextual analysis sheet .			develop	Respond to the work of the designers/artists; by creating your own version of their work. This should be one a4 drawing or small sculptural piece.
Extended Task.				
In LP1.4, I will know: 21/09/26 - {WK 2}			Frayer Model Words	Homework
How to Create confident, skilful and thoughtful samples in the style of the artist/designer How to Use 3D making techniques such as wood, acrylic, wire and any other relevant materials to explore the work of the artist/designer. How to Independently and confidently develop samples making links to studied artists.			techniques	Respond to the work of the designers/artists; by creating your own version of their work. This should be one a4 drawing or small sculptural piece.
In LP1.5, I will know: 28/09/26 - {WK 1}			Frayer Model Words	Homework
How to explore and investigate a number of possible best responses to answer the brief. How to experiment purposefully with 3d making techniques making clear links to studied artists/designers How to finalise media trials and ideas.			response	Create three material tests using three different found materials, explore texture and layering
In LP1.6, I will know: 05/10/26 - {WK 2}			Frayer Model Words	Homework
How to show a high level of skill when using chosen 3d materials. How to show clear and cohesive links to contextual research			materials	Create three material tests using three different found materials, explore texture and layering
Extended Task.				
In LP1.7, I will know: 12/10/26 - {WK 1}			Frayer Model Words	Homework
How to show a high level of skill when using relevant 3D materials. How to show clear and cohesive links to contextual research			cohesive	Draw a sketch of how you would use your trials and tests to create a final piece
Resources to support learning: AQA GCSE 3D design				
FFET Award Challenge for this Learning Programme: To create a 3D sculpture that explores the value of humility				

PRT Task 1

PRT Task 2