

Year 8 Technology Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model 	
<p>What will I be learning about in this Learning Programme? planning, refining, executing and evaluating final piece</p> <p>Where have I seen this learning before? LP3 - Bauhaus and Memphis knowledge</p> <p>What could I use it for? Application to projects in KS3 and KS4</p>			
In LP5.1, I will know:	11/05/26 - (WK 1)	Frayer Model Words	Homework
<p>IGNITION: which is the best final piece?</p>		<p>resolution</p>	<p>Write three descriptions of your final ideas, detailing how they are in response to Bauhaus and Memphis</p>
In LP5.2, I will know:	18/05/26 - (WK 2)	Frayer Model Words	Homework
<p>how to plan a safe practical</p>		<p>resolution</p>	<p>Write three descriptions of your final ideas, detailing how they are in response to Bauhaus and Memphis</p>
LPS RLW, I will:	01/06/26 - (WK 1)	Frayer Model Words	Homework
<p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>			
In LP5.3, I will know:	08/06/26 - (WK 2)	Frayer Model Words	Homework
<p>how to execute my ideaa</p> <p>Extended Task.</p>		<p>execute</p>	<p>Draw a labelled diagram of your final piece, annotate it to include your thought process and how it links to the design movements</p>
In LP5.4, I will know:	15/06/26 - (WK 1)	Frayer Model Words	Homework
<p>how to execute my ideaa</p>		<p>execute</p>	<p>Draw a labelled diagram of your final piece, annotate it to include your thought process and how it links to the design movements</p>
In LP5.5, I will know:	22/06/26 - (WK 2)	Frayer Model Words	Homework
<p>how to refine my final piece</p>		<p>refine</p>	
In LP5.6, I will know:	29/06/26 - (WK 1)	Frayer Model Words	Homework
<p>how to refine my final piece</p> <p>Extended Task.</p>		<p>refine</p>	<p>Write a description detailing how my final piece is appropriate for the user, using ACCESS FM</p>
In LP5.7, I will know:	06/07/26 - (WK 2)	Frayer Model Words	Homework
<p>how to evaluate my final piece</p>			<p>Write a description detailing how my final piece is appropriate for the user, using ACCESS FM</p>
Resources to support learning:			
<p>BBC bitesize</p>			
FFET Award Challenge for this Learning Programme:			
<p>Create a leaflet about the Bauhaus and Memphis design movements</p>			

