

## Year 7 Technology Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> <li>Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>What will I be learning about in this Learning Programme?</b> planning, refining, executing and evaluating final piece</p> <p><b>Where have I seen this learning before?</b> Previous LPs relating to Textiles</p> <p><b>What could I use it for?</b> Application of knowledge to practical</p>		
<p><b>In LP5.1, I will know:</b> 11/05/26 - (WK 1) <b>Frayer Model Words</b> <b>Homework</b></p> <p>IGNITION: which is the best final piece?</p> <p>resolution</p> <p>Choose <b>one Pop Art artist</b> we have studied (e.g. Andy Warhol, Roy Lichtenstein). Draw or stick in a small copy of one of their artworks</p>		
<p><b>In LP5.2, I will know:</b> 18/05/26 - (WK 2) <b>Frayer Model Words</b> <b>Homework</b></p> <p>how to plan a safe practical</p> <p>resolution</p>		
<p><b>LP5 RLW, I will:</b> 01/06/26 - (WK 1) <b>Frayer Model Words</b> <b>Homework</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p><b>In LP5.3, I will know:</b> 08/06/26 - (WK 2) <b>Frayer Model Words</b> <b>Homework</b></p> <p>how to execute my ideas</p> <p>execute</p> <p>Extended Task. Draw a labelled diagram of your final piece, annotate it to include your thought process and how it links to the design movements</p>		
<p><b>In LP5.4, I will know:</b> 15/06/26 - (WK 1) <b>Frayer Model Words</b> <b>Homework</b></p> <p>how to execute my ideas confidently</p> <p>execute</p>		
<p><b>In LP5.5, I will know:</b> 22/06/26 - (WK 2) <b>Frayer Model Words</b> <b>Homework</b></p> <p>how to refine my final piece</p> <p>refine</p> <p>Write 3 key features of Pop Art you will use in your own design (e.g. bright colours, bold outlines, dots, repetition, speech bubbles)</p>		
<p><b>In LP5.6, I will know:</b> 29/06/26 - (WK 1) <b>Frayer Model Words</b> <b>Homework</b></p> <p>how to refine my final piece</p> <p>refine</p> <p>Extended Task.</p>		
<p><b>In LP5.7, I will know:</b> 06/07/26 - (WK 2) <b>Frayer Model Words</b> <b>Homework</b></p> <p>how to evaluate my final piece</p> <p>Write a description detailing how my final piece is appropriate for the user, using ACCESS FM</p>		
<p><b>Resources to support learning:</b> BBC bitesize</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> create a leaflet about Pop Art to explain the design movement</p>		

