

## Year 10 Spanish

### Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>What will I be learning about in this Learning Programme?</b> How to talk about my school - the subjects, trips, the people, clubs, what I would change about my school</p> <p><b>Where have I seen this learning before?</b> School was studied during Year 7, and the different tenses use within this topic have been used across the previous LPs in Year 10</p> <p><b>What could I use it for?</b> To compare English schools to Spanish ones</p>		
<p><b>In LP5.1, I will know:</b></p> <p>about the differences between schools in Spain and schools in the UK</p>	<p><b>11/05/26 - (WK 1)</b></p> <p>Frayer Model Words</p> <p>absolute superlative</p>	<p><b>Homework</b></p> <p>Use your knowledge organiser to revise the vocabulary for a short vocabulary test</p>
<p>Ignition - look at a typical Spanish school</p> <p><b>In LP5.2, I will know:</b></p> <p>how to talk about a typical day in school using relative pronouns</p>	<p><b>18/05/26 - (WK 2)</b></p> <p>Frayer Model Words</p> <p>relative pronouns</p>	<p><b>Homework</b></p> <p>Use your knowledge organiser to revise the vocabulary for a short vocabulary test</p>
<p><b>LP5 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p><b>01/06/26 - (WK 1)</b></p> <p>Frayer Model Words</p>	<p><b>Homework</b></p>
<p><b>In LP5.3, I will know:</b></p> <p>how to talk about my studies</p> <p>Extended Task.</p>	<p><b>08/06/26 - (WK 2)</b></p> <p>Frayer Model Words</p> <p>lo que</p>	<p><b>Homework</b></p> <p>Use your knowledge organiser to revise the vocabulary for a short vocabulary test</p>
<p><b>In LP5.4, I will know:</b></p> <p>how to use the conditional tense to talk about how I would change my school</p>	<p><b>15/06/26 - (WK 1)</b></p> <p>Frayer Model Words</p> <p>conditional tense</p>	<p><b>Homework</b></p> <p>Use your knowledge organiser to revise the vocabulary for a short vocabulary test</p>
<p><b>In LP5.5, I will know:</b></p> <p>how to form negatives and talk about the students and teachers in my school</p>	<p><b>22/06/26 - (WK 2)</b></p> <p>Frayer Model Words</p> <p>negative expressions</p>	<p><b>Homework</b></p> <p>Use your knowledge organiser to revise the vocabulary for a short vocabulary test</p>
<p><b>In LP5.6, I will know:</b></p> <p>to talk about a school trip in the past</p> <p>Extended Task.</p>	<p><b>29/06/26 - (WK 1)</b></p> <p>Frayer Model Words</p> <p>adverbs</p>	<p><b>Homework</b></p> <p>Use your knowledge organiser to revise the vocabulary for a short vocabulary test</p>
<p><b>In LP5.7, I will know:</b></p> <p>apply the vocabulary to exam style questions</p>	<p><b>06/07/26 - (WK 2)</b></p> <p>Frayer Model Words</p>	<p><b>Homework</b></p> <p>Use your knowledge organiser to revise the vocabulary for a short vocabulary test</p>
<p><b>Resources to support learning:</b> LanguageNut, Knowledge Organisers</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Plan out your ideal school trip to somewhere in Spain</p>		

PRT Task 1

PRT Task 2