

Year 8 Science Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme? Students learn how characteristics are passed from parents to offspring. They explore genes and DNA, understand how inherited and environmental factors affect variation, and look at patterns of inheritance using simple models. The topic also introduces variation within a species and why it is important for survival. Students will also learn what happens when substances react and how new substances are formed specifically looking at combustion and thermal decomposition.</p> <p>Where have I seen this learning before? At KS2, pupils learn that living things have characteristics that can be passed on from parents to their offspring, and that individuals of the same species show variation. Furthermore, students are aware that some chemical changes can be reversible or irreversible and can result in new materials being formed.</p> <p>What could I use it for? Students build on this by developing a secure understanding of inheritance and variation. At KS4 students learn how characteristics are passed from parents to offspring through genes and DNA, and how inherited and environmental factors contribute to variation within a species. Students explore patterns of inheritance using genetic diagrams, and understand why variation is important for survival and evolution.</p>		
<p>In LP5.1, I will know: 11/05/26 - (WK 1)</p> <p>how to extract DNA from a strawberry - IGNITION how to distinguish between inherited and environmental variation. how to distinguish between continuous and discontinuous variation.</p>	<p>Frayer Model Words</p> <p>Variation</p>	
<p>In LP5.2, I will know: 18/05/26 - (WK 2)</p> <p>how to define the term 'gene'. how to explain how genes are passed from parents to offspring. how to recognise that organisms inherit a combination of characteristics from both parents.</p>	<p>Frayer Model Words</p> <p>Gene</p>	<p>Homework</p> <p>To complete Spax Science.</p>
<p>LP5 RLV, I will: 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>Frayer Model Words</p> <p>DNA</p>	<p>Homework</p> <p>To complete Spax Science.</p>
<p>In LP5.3, I will know: 08/06/26 - (WK 2)</p> <p>how to describe the structure and role of chromosomes and DNA. how to describe how scientists discovered DNA. how to explain how sexual reproduction shows variation.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Chromosome</p>	<p>Homework</p> <p>To complete Spax Science.</p>
<p>In LP5.4, I will know: 15/06/26 - (WK 1)</p> <p>how asexual reproduction provides genetically identical offspring. how to compare the advantages and disadvantages of sexual and asexual reproduction. how to carry out and complete knowledge check and PRT.</p>	<p>Frayer Model Words</p> <p>Asexual reproduction</p>	<p>Homework</p> <p>To complete Spax Science.</p>
<p>In LP5.5, I will know: 22/06/26 - (WK 2)</p> <p>how to explain what is meant by genetic modification. how to compare genetic modification to selective breeding. how to state what is meant by combustion.</p>	<p>Frayer Model Words</p> <p>Genetic modification</p>	<p>Homework</p> <p>To complete Spax Science.</p>
<p>In LP5.6, I will know: 29/06/26 - (WK 1)</p> <p>how to carry out an investigation into the products of combustion. how to use data to show how energy changes in complete and incomplete combustion. how to state what is meant by thermal decomposition.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Complete Combustion</p>	<p>Homework</p> <p>To complete Spax Science.</p>
<p>In LP5.7, I will know: 06/07/26 - (WK 2)</p> <p>how to investigate thermal decomposition. how to effectively revise for LP5 knowledge check. how to carry out and complete knowledge check and PRT.</p>	<p>Frayer Model Words</p> <p>Thermal Decomposition</p>	<p>Homework</p> <p>To complete Spax Science.</p>
<p>Resources to support learning: Spax Science, BBC Bitesize</p>		
<p>FFET Award Challenge for this Learning Programme: Write a speech explaining if you believe developing GMOs is a good or a bad decision for human health and the environment.</p>		



PRT Task 1



PRT Task 2