

## Year 9 RE Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p> <p><b>What will I be learning about in this Learning Programme?</b> This LP seeks to encourage pupils to compare and contrast among the religious teachings and rules of law and assess whether there a better alternative in order to live a happy and peaceful life. It acts as an introduction to philosophy and develops our ethical systems of decision making as well as helping us to cultivate deep thinking and a questioning mind.</p> <p><b>Where have I seen this learning before?</b> This LP draws upon all prior learning and encourages pupils to assess their own personal beliefs, as well as encourage higher order thinking. We introduce some new ethical theories and situations, which seek to confirm or test a pupils decision making processes, as well as emphasise with how a religious person makes difficult decisions.</p> <p><b>What could I use it for?</b> This LP prepares pupils for life beyond BHA and gives you a taste of further study in philosophy and ethics or sociology at A-Level and beyond. The LP also develops an awareness for the importance of acceptance, morality and ethical decision making, regardless of personal beliefs about God.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP5.1, I will know:</b> 11/05/26 - (WK 1)</p> <p>how Plato thought we could know the truth and the analogy of the cave and its strengths and weaknesses. why Descartes doubted everything.</p>	<p><b>Frayer Model Words</b></p> <p>Empiricism</p>	<p><b>Homework</b></p> <p>Create a mind map of the philosophical approaches to the rules of law.</p>
<p><b>In LP5.2, I will know:</b> 18/05/26 - (WK 2)</p> <p>whether God was the first cause of everything. whether God is involved in the world.</p>	<p><b>Frayer Model Words</b></p> <p>Infinite regress</p>	<p><b>Homework</b></p>
<p><b>LP5 RLW, I will:</b> 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p><b>Frayer Model Words</b></p> <p>Fallacy of Composition</p>	<p><b>Homework</b></p>
<p><b>In LP5.3, I will know:</b> 08/06/26 - (WK 2)</p> <p>whether belief in God can be compatible with evolution. Freud's three wishes.</p> <p>Extended Task.</p>	<p><b>Frayer Model Words</b></p> <p>Creationist</p>	<p><b>Homework</b></p> <p>Describe if you believe God and the theory of evolution can both exist.</p>
<p><b>In LP5.4, I will know:</b> 15/06/26 - (WK 1)</p> <p>why Freud thought that God is all in the mind. why Marx described religion as the 'opium of the people' and how Marx influenced Vladimir Lenin.</p>	<p><b>Frayer Model Words</b></p> <p>Revolution</p>	<p><b>Homework</b></p>
<p><b>In LP5.5, I will know:</b> 22/06/26 - (WK 2)</p> <p>whether it is possible for God to be completely powerful, knowledgeable and loving. what New Atheism is and whether they are right about faith, including Pascal's Wager.</p>	<p><b>Frayer Model Words</b></p> <p>Faith</p>	<p><b>Homework</b></p> <p>Make a fact file about New Atheism.</p>
<p><b>In LP5.6, I will know:</b> 29/06/26 - (WK 1)</p> <p>what people in the UK believe. what Nietzsche meant by "God is dead, and we have killed him."</p> <p>Extended Task.</p>	<p><b>Frayer Model Words</b></p> <p>Nones</p>	<p><b>Homework</b></p>
<p><b>In LP5.7, I will know:</b> 06/07/26 - (WK 2)</p> <p>what the banality of evil is. whether AI is ethical.</p>	<p><b>Frayer Model Words</b></p> <p>Banality</p>	<p><b>Homework</b></p> <p>Write a speech about your view on the use of AI.</p>
<p><b>Resources to support learning:</b> Visit the Synergy page for your group to access all of the resources and tasks from each lesson. For homework support, please see your RE teacher to organise a time to discuss. Homework tasks can be found at bircheshead.org.uk under the RE subject page as well as in your Knowledge Organiser.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Create a thought experiment to complement one of the philosophical theories discussed in this LP. Research Ockham's razor and display your beliefs in agreement/disagreement with this principle. Write a poem about the death of God (Nietzsche).</p>		

PRT Task 1

PRT Task 2