

## Year 8 RE

### Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p> <p><b>What will I be learning about in this Learning Programme?</b> In this LP, we are exploring issues surrounding radicalisation and extremism. We will look at the impact of 9/11 and other acts of terrorism on the world we live in today and consider religious beliefs about these.</p> <p><b>Where have I seen this learning before?</b> In year 7 LP3, you studied the basic elements of Islam, including the Five Pillars, beliefs about community and how Muslims believe we should behave towards each other. We will utilise this knowledge to apply to real-life issues and explain a Muslim view on these. The content studied in year 8 LP4, regarding prejudice, discrimination, racism and human rights are all applied during this LP.</p> <p><b>What could I use it for?</b> The content studied here is wholly relevant in today's society; employers and FE providers appreciate an understanding of diversity. This LP will also allow you to criticise events reported in the news and help to identify what may be "fake news" or manipulated in order to push a certain agenda.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>	
<p><b>In LP5.1, I will know:</b> how stereotyping can be dangerous. what radicalisation and extremism are.</p>	<p><b>11/05/26 - (WK 1)</b></p>	<p><b>Frayer Model Words</b></p> <p>Stereotype</p>	<p><b>Homework</b></p>
<p><b>In LP5.2, I will know:</b> what the Big Six religions teach about terrorism. what the causes and influential factors were causing 9/11.</p>	<p><b>18/05/26 - (WK 2)</b></p>	<p><b>Frayer Model Words</b></p> <p>Terrorism</p>	<p><b>Homework</b></p> <p>Describe the causes of 9/11.</p>
<p><b>LP5 RLW, I will:</b> review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p><b>01/06/26 - (WK 1)</b></p>	<p><b>Frayer Model Words</b></p> <p>Radicalisation</p>	<p><b>Homework</b></p>
<p><b>In LP5.3, I will know:</b> short and long-term impacts of 9/11 - including difficulties Muslims may face in the West today. the aims and purpose of Guantanamo Bay.</p> <p>Extended Task.</p>	<p><b>08/06/26 - (WK 2)</b></p>	<p><b>Frayer Model Words</b></p> <p>Patriotism</p>	<p><b>Homework</b></p>
<p><b>In LP5.4, I will know:</b> whether the punishment is effective - looking at Mozzam Begg, and the controversy surrounding Guantanamo Bay. how ISIS took control in the Middle East.</p>	<p><b>15/06/26 - (WK 1)</b></p>	<p><b>Frayer Model Words</b></p> <p>Nationalism</p>	<p><b>Homework</b></p> <p>Look, cover, write and check the definitions for the key words.</p>
<p><b>In LP5.5, I will know:</b> reasons why and how terror groups recruit from countries around the world - who Boko Haram are and why there is an increased hatred towards Islam because of these groups. what the Alt-Right is and how it is damaging - exploring the case study of the Christchurch Mosque Shootings.</p>	<p><b>22/06/26 - (WK 2)</b></p>	<p><b>Frayer Model Words</b></p> <p>Alt-right</p>	<p><b>Homework</b></p>
<p><b>In LP5.6, I will know:</b> how the 7/7 bombings impacted the UK. whether a religion can have disagreements amongst themselves that may lead to war.</p> <p>Extended Task.</p>	<p><b>29/06/26 - (WK 1)</b></p>	<p><b>Frayer Model Words</b></p> <p>Conflict</p>	<p><b>Homework</b></p> <p>Describe the impact religious differences can have on creating wars.</p>
<p><b>In LP5.7, I will know:</b> the role of fake news. whether there are any good solutions to extremism.</p>	<p><b>06/07/26 - (WK 2)</b></p>	<p><b>Frayer Model Words</b></p> <p>Extremism</p>	<p><b>Homework</b></p>
<p><b>Resources to support learning:</b> Visit the Synergy page for your group to access all of the resources and tasks from each lesson. For homework support, please see your RE teacher to organise a time to discuss. Homework tasks can be found at bircheshead.org.uk under the RE subject page as well as in your Knowledge Organiser. There are also some excellent documentaries surrounding the issue of 9.11, such as "Voices from the Towers".</p>			
<p><b>FFET Award Challenge for this Learning Programme:</b> Create a poem to commemorate the victim of 9/11. Discuss whether religion can be a cause of war. Use AI to create a piece of fake news - can you convince anyone that it is true?</p>			

PRT Task 1

PRT Task 2