

Year 7 RE Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model 	
<p>What will I be learning about in this Learning Programme? In this LP we explore what it is to be a prophet, how this may have changed over time and whether we believe that prophethood is still important today. This allows us to reflect upon the BHA values as well as our own morals and determine if we need to modify our behaviour to help promote a peaceful society.</p> <p>Where have I seen this learning before? We have delved into the key tenets of the Christian faith which we will build upon in this LP. We will also be able to draw upon some teachings of Islam and make comparisons between the two.</p> <p>What could I use it for? We will utilise this learning throughout Year 9 when we explore concepts such as crime and punishment and how we ought to treat criminals. It will also be useful when discussing the importance of prophets in Islam.</p>			
<p>In LPS.1, I will know: 11/05/26 - (WK 1)</p> <p>what steps people can take to bring about peace - examining Isaiah 2:15. what Biblical prophets may say about our culture and way of living and how this compares to Islamic teachings - comparing modern day to Mecca during the lifetime of Prophet Muhammad.</p>	<p>Frayer Model Words</p> <p>Prophet</p>		<p>Homework</p> <p>Write the key events for the lifetime of the Prophet Muhammad.</p>
<p>In LPS.2, I will know: 18/05/26 - (WK 2)</p> <p>who's responsibility it is to champion truth and justice. what attitudes are shown towards sinners in the Gospels.</p>	<p>Frayer Model Words</p> <p>Gospel</p>		<p>Homework</p>
<p>LPS RLW, I will: 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>Frayer Model Words</p> <p>Injustice</p>	<p>Homework</p>	
<p>In LPS.3, I will know: 08/06/26 - (WK 2)</p> <p>how Jesus put the needs of outcasts and the vulnerable in society first. whether the type of sin should impact the treatment of the sinner - how Shariah Law implements this.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Marginalised</p>	<p>Homework</p> <p>Describe how Jesus approached the vulnerable in society.</p>	
<p>In LPS.4, I will know: 15/06/26 - (WK 1)</p> <p>who Elizabeth Fry is and why her actions were radical. who Olaudah Equiano is and why his actions were radical.</p>	<p>Frayer Model Words</p> <p>Radical</p>	<p>Homework</p>	
<p>In LPS.5, I will know: 22/06/26 - (WK 2)</p> <p>whether there are any living/recent Christians performing the prophetic role; including the life of Dietrich Bonhoeffer. about the life of Maria Christina Gomez.</p>	<p>Frayer Model Words</p> <p>Advocate</p>	<p>Homework</p> <p>Create a fact file Maria Christina Gomez.</p>	
<p>In LPS.6, I will know: 29/06/26 - (WK 1)</p> <p>The life of Shane Claiborne and the Red Letter Christian movement. whether these teachings and examples from scripture should provide guidance for how we treat criminals today.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Commitment</p>	<p>Homework</p>	
<p>In LPS.7, I will know: 06/07/26 - (WK 2)</p> <p>why serving the marginalised is important. why living in a prophetic manner is so difficult and whether we need prophets in society today.</p>	<p>Frayer Model Words</p> <p>Reform</p>	<p>Homework</p> <p>Look, check, write and cover the key word definitions</p>	
<p>Resources to support learning: Visit the Synergy page for your group to access all of the resources and tasks from each lesson. For homework support, please see your RE teacher to organise a time to discuss. Homework tasks can be found at bircheshead.org.uk under the RE subject page as well as in your Knowledge Organiser. There are also some excellent resources about the Gospels and prophethood on BBC Bitesize and the Bible Hub.</p>			
<p>FFET Award Challenge for this Learning Programme: Write a poem about what it is to be a prophet. Choose one modern day person who you believe performs the prophetic role and explain why they are important to you. Create a legal system that you believe is representative of proportional punishment.</p>			



PRT Task 1



PRT Task 2