

Year 9 Music

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p> <p>What will I be learning about in this Learning Programme? To end Year 9 and your time in KS3 music, we will be completing a project in our classes that will lead to performances in small groups. This learning programme will tie together all of your learning from across KS3 and allow you to celebrate your learning and the journey you have been on throughout KS3.</p> <p>Where have I seen this learning before? We will be using and further strengthening knowledge and skills from across KS3 to complete a project to celebrate your learning journey through music. This will include our skills in performance, composition and listening to/describing music.</p> <p>What could I use it for? If you have chosen GCSE Music, the skills we have developed at KS3 will be useful for you to be able to make a good start on the course. You will also be reusing all of the composition and performance skills you have developed. If you are not, then you will use the valuable skills of working as a team, communicating and sharing ideas which are useful in lots of subject areas and career paths.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP5.1, I will know:</p> <p>about our year group project 'The Year 9 Summer Sessions' and explore how the music industry functions.</p>	<p>11/05/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Industry</p>	<p>Homework</p> <p>Create a job profile for a role in the music industry explaining what that person does, responsibilities and any qualifications they may need.</p>
<p>In LP5.2, I will know:</p> <p>about the song 'Shotgun' and how to play a chord sequence with fluency.</p>	<p>18/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Fluency</p>	<p>Homework</p>
<p>LP5 RLV, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Rhythm</p>	<p>Homework</p> <p>Revision strategy activity - finishing classwork</p>
<p>In LP5.3, I will know:</p> <p>how to analyse the musical features of Shotgun and explain what makes it effective and memorable.</p> <p>Extended Task.</p>	<p>08/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Structure</p>	<p>Homework</p> <p>Revision questions in preparation for the assessment next lesson.</p>
<p>In LP5.4, I will know:</p> <p>what I have learnt throughout KS3 to complete my end of Year 9 assessment.</p>	<p>15/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>N/A</p>	<p>Homework</p>
<p>In LP5.5, I will know:</p> <p>why lyrics are an important tool for a songwriter analysing the meaning of 'Shotgun'.</p>	<p>22/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Chorus</p>	<p>Homework</p> <p>Find out the meaning of the lyrics for a song of your choice then write about this using the sheet to help you.</p>
<p>In LP5.6, I will know:</p> <p>how to rehearse confidently as part of an ensemble, contributing to a balanced and coordinated group performance.</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Ensemble</p>	<p>Homework</p>
<p>In LP5.7, I will know:</p> <p>how to evaluate my own progress and identify what I need to improve to prepare for the final performance.</p>	<p>06/07/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Reflect</p>	<p>Homework</p> <p>Complete the musical elements activity in your homework booklet.</p>
<p>Resources to support learning:</p> <p>Synergy resources, knowledge organiser</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create an album cover for The Year 9 Summer Sessions that we would use if we recorded each class' performance of 'Shotgun' by George Ezra.</p>		

PRT Task 1

PRT Task 2