

Year 8 Music

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p> <p>What will I be learning about in this Learning Programme? During this learning programme, you will be learning about Songwriting. We will be exploring what makes a good pop song, and exploring some of the work of well known artists that you might already listen to. In LP5, your focus will be composition, and as part of your topic (and in your ignition activity!) you will be writing a song in small groups and as a whole class.</p> <p>Where have I seen this learning before? During this learning programme, we will be re-capping knowledge around what chords are, how to form them and how to play them on a keyboard. We will also be recapping key foundational knowledge that you have used throughout Y7 and 8 to create and describe music.</p> <p>What could I use it for? You will use this knowledge during Y9 and also if you choose to take music at KS4. Songwriting and the ability to express yourself is also a useful tool for your wellbeing.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model 	
<p>In LP5.1, I will know:</p> <p>what songwriting is and what a songwriter does linking to careers.</p>	<p>11/05/26 - (WK 1)</p>	<p>Frayer Model Words</p> <p>Songwriter</p>	<p>Homework</p> <p>Find out about more job roles in the music industry. For each one define how their role is different to the role of the songwriter.</p>
<p>IGNITION ACTIVITY - The Birchesvision Song Contest</p> <p>In LP5.2, I will know:</p> <p>what lyrics are and how they are effectively used to spread a message or tell a story.</p>	<p>18/05/26 - (WK 2)</p>	<p>Frayer Model Words</p> <p>Lyrics</p>	<p>Homework</p>
<p>IGNITION ACTIVITY - The Birchesvision Song Contest</p> <p>LP5 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p>	<p>Frayer Model Words</p> <p>Composer</p>	<p>Homework</p> <p>Revision strategy activity - finishing classwork</p>
<p>In LP5.3, I will know:</p> <p>about how songwriters write songs and what makes a good pop song.</p> <p>Extended Task.</p>	<p>08/06/26 - (WK 2)</p>	<p>Frayer Model Words</p> <p>Chord</p>	<p>Homework</p> <p>Revision questions in preparation for the assessment next lesson.</p>
<p>In LP5.4, I will know:</p> <p>what I have learnt during Year 7 and 8 to complete an end of year assessment.</p>	<p>15/06/26 - (WK 1)</p>	<p>Frayer Model Words</p> <p>N/A</p>	<p>Homework</p>
<p>In LP5.5, I will know:</p> <p>how to use lyrics and simple chord sequences to begin to write a song as a group linking to what we have learnt so far.</p>	<p>22/06/26 - (WK 2)</p>	<p>Frayer Model Words</p> <p>Genre</p>	<p>Homework</p> <p>Create a poster about 'What Makes A Good Pop Song?'</p>
<p>In LP5.6, I will know:</p> <p>how to put all of the elements of my song together to perform it.</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p>	<p>Frayer Model Words</p> <p>Melody</p>	<p>Homework</p>
<p>In LP5.7, I will know:</p> <p>how to reflect on my song effectively using musical language correctly.</p>	<p>06/07/26 - (WK 2)</p>	<p>Frayer Model Words</p> <p>Tonality</p>	<p>Homework</p> <p>Complete the musical elements activity in your homework booklet.</p>
<p>Resources to support learning:</p> <p>Synergy resources, knowledge organiser</p>			
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a job profile about the role of the songwriter. Include examples of famous songwriters and find out about their background in music e.g. did they study music at GCSE or A Level?</p>			

PRT Task 1

PRT Task 2