

Year 9 History

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme? How Britain changed socially and culturally after WW2 with increased migration from people across the Empire to Britain.</p> <p>Where have I seen this learning before? Knowledge from studying the British Empire, outcomes of wars in Y7.</p> <p>What could I use it for? The impact of social and cultural change throughout all topics of GCSE specification and in the wider world which we live in.</p>		
<p>In LP5.1, I will know:</p> <p>what migration is; how partition affected India.</p>	<p>11/05/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>migration</p>	<p>Homework</p>
<p>In LP5.2, I will know:</p> <p>how migration from India impacted Britain; the impact migration has had on food in Britain.</p>	<p>18/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>partition</p>	<p>Homework</p> <p>Create images to represent 5 of the key vocab words.</p>
<p>LP5 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p> <p>Frayer Model Words</p>	<p>Homework</p>
<p>In LP5.3, I will know:</p> <p>how to improve historical understanding by completing a PRT based on prior knowledge; where Jewish people migrated to after WW2.</p> <p>Extended Task.</p>	<p>08/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>anti-semitism</p>	<p>Homework</p>
<p>In LP5.4, I will know:</p> <p>why there was initially conflict in Palestine; how convincing interpretations were about the creation of Palestine.</p>	<p>15/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Palestine</p>	<p>Homework</p> <p>List the different type of foods brought to Britain through migration.</p>
<p>In LP5.5, I will know:</p> <p>how to complete a summer assessment based on prior knowledge; how to improve upon assessment based on feedback.</p>	<p>22/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>colony</p>	<p>Homework</p>
<p>In LP5.6, I will know:</p> <p>how war causes displacement of people; why there has been conflict in Syria.</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>displacement</p>	<p>Homework</p> <p>Create a PEE paragraph explaining land disputes in the Middle East.</p>
<p>In LP5.7, I will know:</p> <p>how to improve upon prior knowledge from across KS3.</p>	<p>06/07/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>refugee</p>	<p>Homework</p>
<p>Resources to support learning: Synergy page, BBC bitesize, Historical Association, knowledge organisers, school library and ask your history teacher about further reading.</p>		
<p>FFET Award Challenge for this Learning Programme: Create a menu of cultural foods from across migrating countries, complete a research task on the partition of India.</p>		

PRT Task 1

PRT Task 2