

Year 8 History

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p> <p>What will I be learning about in this Learning Programme? How WW1 changed life in Britain for various groups, both socially and politically.</p> <p>Where have I seen this learning before? Prior learning about World War One and when participating in Remembrance; in your previous skill development events, civil wars from Y7.</p> <p>What could I use it for? In your GCSE studies when looking at the Conflict and Tension topic; when using key skills to be successful in history at any higher level of further education.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP5.1, I will know:</p> <p>what the impact of DORA was on the people of Britain; how to complete an extended writing task based on DORA.</p>	<p>11/05/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>daylight saving</p>	<p>Homework</p>
<p>In LP5.2, I will know:</p> <p>how to evaluate interpretations about WW1; how technology helped to break the stalemate in WW1.</p>	<p>18/05/26 - (WK 2)</p> <p>Frayer Model Words</p>	<p>Homework</p> <p>Create a mind map of the things people could and could not do under DORA.</p>
<p>LP5 RLV, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p> <p>Frayer Model Words</p>	<p>Homework</p>
<p>In LP5.3, I will know:</p> <p>how women's roles changed during WW1; how the suffragettes campaigned for votes for women.</p> <p>Extended Task.</p>	<p>08/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>suffrage</p>	<p>Homework</p>
<p>In LP5.4, I will know:</p> <p>how soldiers from across the Empire helped Britain win WW1; how medicine changed during WW1.</p>	<p>15/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Gurkhas</p>	<p>Homework</p> <p>Create your own definition for 5 of the key vocab words.</p>
<p>In LP5.5, I will know:</p> <p>how medicine changed during WW1; how to complete an assessment based on prior knowledge.</p>	<p>22/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>penicillin</p>	<p>Homework</p>
<p>In LP5.6, I will know:</p> <p>how to respond to feedback from summer assessments; how WW1 changed Britain.</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>decolonisation</p>	<p>Homework</p> <p>Write a PEE paragraph explaining why the Treaty of Versailles impacted countries after WW1.</p>
<p>In LP5.7, I will know:</p> <p>how WW1 ended.</p>	<p>06/07/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Treaty of Versailles</p>	<p>Homework</p>
<p>Resources to support learning:</p> <p>Synergy page, BBC bitesize, Historical Association, knowledge organisers, school library and ask your history teacher about further reading.</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a campaign for votes for women, write a newspaper article about medicines used in WW1.</p>		

