

Year 10 History

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model 	
<p>What will I be learning about in this Learning Programme? How the reign of Elizabeth I politically, socially, culturally and religiously shaped Britain.</p> <p>Where have I seen this learning before? Linking to a study of the Tudors in KS3 and GCSE topics of power, religion and societal change.</p> <p>What could I use it for? In your GCSE exam, to add context when looking at another GCSE topic - Germany, to support in further education and to encourage a wider grasp of world events and their impact.</p>			
<p>In LP5.1, I will know:</p> <p>how Elizabeth I's background impacted her reign; about the importance of Elizabeth's early life; about Elizabethan society and government.</p>	<p>11/05/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>succession</p>		<p>Homework</p> <p>List and add a description for the early problems faced by Elizabeth I.</p>
<p>In LP5.2, I will know:</p> <p>why the issue of marriage was important to Elizabeth; the impact of the Essex plot; about the Religious Settlement/Middle Way.</p>	<p>18/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>rebellion</p>	<p>Homework</p> <p>Create a mind map for different ideas of Catholics and Protestants in the Middle Way.</p>	
<p>LP5 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		<p>01/06/26 - (WK 1)</p> <p>Frayer Model Words</p>	<p>Homework</p>
<p>In LP5.3, I will know:</p> <p>the impact of the Catholic plots against Elizabeth; how to complete a PRT based on Catholic plots.</p> <p>Extended Task.</p>	<p>08/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>excommunicated</p>	<p>Homework</p> <p>Create a fact file for Elizabeth's key advisors (Privy council).</p>	
<p>In LP5.4, I will know:</p> <p>why Mary Queen of Scots was such a threat to Elizabeth; how convincing interpretations were about Mary Queen of Scots; about Catholic threats after the Middle Way.</p>	<p>15/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>treason</p>	<p>Homework</p> <p>Complete an exam question as provided by your teacher.</p>	
<p>In LP5.5, I will know:</p> <p>how to complete an assessment on Health and the people; how to complete an assessment on Conflict and Tension; about the Puritan threats to Elizabeth after the Middle Way.</p>	<p>22/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Religious Settlement</p>	<p>Homework</p> <p>Assessment revision.</p>	
<p>In LP5.6, I will know:</p> <p>what caused poverty in Elizabethan England; how the government treated the poor; what the Elizabethan Golden Age was.</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>golden age</p>	<p>Homework</p> <p>Write a PEE paragraph explaining the effects of poverty on Elizabethan England.</p>	
<p>In LP5.7, I will know:</p> <p>how exploration showed prosperity in Elizabethan England; what caused the Spanish Armada; why England was triumphant over the Spanish Armada.</p>	<p>06/07/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>exploration</p>	<p>Homework</p> <p>List the events of the Spanish Armada.</p>	
<p>Resources to support learning:</p> <p>Synergy page, BBC bitesize, Historical Association, knowledge organisers, school library and ask your history teacher about further reading.</p>			
<p>FFET Award Challenge for this Learning Programme:</p> <p>Complete a Seneca quiz for Elizabethan England; create a detailed timeline of events from 1568-1603, 'How far do you agree?' Conflict questions, using PEEL paragraphs.</p>			

PRT Task 1

PRT Task 2