

## Year 9 Geography Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>	
<p><b>What will I be learning about in this Learning Programme?</b> What ecosystems are, how plants and animals adapt to living in them, and how humans can utilise them in a sustainable manner.</p>			
<p><b>Where have I seen this learning before?</b> Y7 Fantastic Places, Y8 Africa, Y9 New India</p> <p><b>What could I use it for?</b> To help me appreciate the variety of landscapes globally, and to give me the knowledge required to be a sustainable global citizen</p>			
<b>In LP5.1, I will know:</b>	<b>11/05/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
what ecosystems, biomes and their key features are		ecosystem	
<b>In LP5.2, I will know:</b>	<b>18/05/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
the location, features and adaptations of tropical rainforests		adaptation	Draw a rainforest tree and annotate its adaptations
<b>LP5 RLW, I will:</b>	<b>01/06/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
<b>In LP5.3, I will know:</b>	<b>08/06/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
causes and consequences of rainforest destruction		deforestation	Create a key word glossary for this topic
Extended Task.			
<b>In LP5.4, I will know:</b>	<b>15/06/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to complete an assessment effectively		command	
<b>In LP5.5, I will know:</b>	<b>22/06/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
the location, features of adaptations of deserts		desert	Draw a desert animal and annotate its adaptations
<b>In LP5.6, I will know:</b>	<b>29/06/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
the location, features and adaptations of the savanna		savanna	
Extended Task.			
<b>In LP5.7, I will know:</b>	<b>06/07/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
the location, features and threats to the tundra		tundra	List the threats to the tundra
<b>Resources to support learning:</b>			
Resources on Seneca; BBC Bitesize			
<b>FFET Award Challenge for this Learning Programme:</b>			
Create a media campaign to highlight threats to global biomes			

