

Year 8 Geography

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme? The social, economic and environmental diversity of Africa. Where do most and least people live, and why? Where is rich and poor, and why? What are the solutions to help improve quality of life?</p> <p>Where have I seen this learning before? KS2, development; LP1, Brazil and globalisation</p> <p>What could I use it for? To challenge my perceptions, and to give me the knowledge to understand world development, and, crucially, the part I have to play in tackling global inequality</p>		
<p>In LP5.1, I will know:</p> <p>Ignition activity- photo speculation activity, Africa or not? the scale and diversity of Africa</p>	<p>11/05/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>diversity</p>	
<p>In LP5.2, I will know:</p> <p>how to create and analyse a choropleth map to show Africa's HDI</p>	<p>18/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Human Development Index</p>	<p>Homework</p> <p>State 3 things which have surprised you so far when learning about Africa</p>
<p>LP5 RLW, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p> <p>Frayer Model Words</p>	<p>Homework</p>
<p>In LP5.3, I will know:</p> <p>location and key features of Sudan</p> <p>Extended Task.</p>	<p>08/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>LIC</p>	<p>Homework</p> <p>Describe the features of one of Africa's biomes</p>
<p>In LP5.4, I will know:</p> <p>compare African nations' levels of development</p>	<p>15/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>development</p>	<p>Homework</p> <p>Suggest how Africa's rainforest could be used to help create jobs</p>
<p>In LP5.5, I will know:</p> <p>how savanna vegetation and animals are interdependent</p>	<p>22/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>savanna</p>	<p>Homework</p> <p>Describe the location of Sudan</p>
<p>In LP5.6, I will know:</p> <p>the extent to which tourism is positive for the savanna biome</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>impact</p>	<p>Homework</p> <p>Explain why Sudan is considered an LIC</p>
<p>In LP5.7, I will know:</p> <p>issues around urbanisation in Kenya</p>	<p>06/07/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>urbanisation</p>	<p>Homework</p> <p>Write a paragraph to suggest how Sudan could boost its economy</p>
<p>Resources to support learning:</p> <p>BBC Bitesize; Synergy resources</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Creating an inspiring advertisement to raise the profile of tourism in Africa!</p>		

