

Year 7 Geography Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme? How climate change and plastic pollution are caused, and what the potential causes, effects and solutions are</p> <p>Where have I seen this learning before? Names of continents and oceans in KS2, and impacts that people can have on the world in LP4</p> <p>What could I use it for? To help me to understand how I can be a sustainable, global citizen</p>		
<p>In LP5.1, I will know: 11/05/26 - (WK 1) Frayer Model Words Homework</p> <p>a range of environmental issues</p> <p>environment</p> <p>Define the greenhouse effect</p>		
<p>In LP5.2, I will know: 18/05/26 - (WK 2) Frayer Model Words Homework</p> <p>social, economic and environmental causes and impacts of climate change</p> <p>climate change</p> <p>Explain the physical and human causes of the climate change</p>		
<p>LP5 RLW, I will: 01/06/26 - (WK 1) Frayer Model Words Homework</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p>In LP5.3, I will know: 08/06/26 - (WK 2) Frayer Model Words Homework</p> <p>the features of two case studies- cause, effect, solution (climate change)</p> <p>mitigate</p> <p>Explain the difference between mitigating and adapting to climate change, and give examples</p> <p>Extended Task.</p>		
<p>In LP5.4, I will know: 15/06/26 - (WK 1) Frayer Model Words Homework</p> <p>the global severity of plastic pollution</p> <p>Explain what plastic is and how it is made</p>		
<p>In LP5.5, I will know: 22/06/26 - (WK 2) Frayer Model Words Homework</p> <p>how plastic pollution can be managed</p> <p>pollution</p> <p>Explain why we use so much plastic</p>		
<p>In LP5.6, I will know: 29/06/26 - (WK 1) Frayer Model Words Homework</p> <p>the role of TNCs in this issue</p> <p>Trans National Corporation</p> <p>Explain the social, economic and environmental problems with plastic</p> <p>Extended Task.</p>		
<p>In LP5.7, I will know: 06/07/26 - (WK 2) Frayer Model Words Homework</p> <p>how to produce a media campaign to highlight these issues</p> <p>campaign</p> <p>Explain how we can respond to the challenges presented</p>		
<p>Resources to support learning: BBC Bitesize; Synergy resources</p>		
<p>FFET Award Challenge for this Learning Programme: Produce a short video designed to empower young people to act sustainably</p>		

