

Year 9 English

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION.</p> <p>The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.</p> <p>Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme?</p> <p>During this learning programme, you will study Shakespeare's tragedy Othello. You will develop a detailed understanding of: The plot and key moments of the play, The main characters and how they change, Important themes, such as jealousy, love, power and betrayal, How Shakespeare uses language, structure and dramatic methods, How context influences characters and events</p> <p>Where have I seen this learning before?</p> <p>You have already built strong foundations in Shakespeare through: The Tempest in Year 7, Macbeth in Year 8, At least one Shakespeare play in primary school, This means you are already familiar with: Shakespearean language, Key dramatic conventions, Analysing characters, themes and writer's methods</p> <p>What could I use it for?</p> <p>Studying Othello will help you: Prepare for GCSE English Literature, Develop strong analytical and evaluative writing skills, Understand how Shakespeare's work influences modern literature, film and drama, Explore complex ideas about human behaviour and society</p>		
<p>In LP5.1, I will know:</p> <p>How to develop a thoughtful personal opinion about the plot</p> <p>How contextual factors (race, gender, hierarchy and religion) influence the play</p> <p>How to make detailed links between context and events</p>	<p>11/05/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Duplicity</p>	
<p>In LP5.2, I will know:</p> <p>How to respond to the main themes of the play</p> <p>How to justify why Shakespeare may have included these themes</p> <p>How Shakespeare uses writer's methods to present characters</p>	<p>18/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Cuckold</p>	<p>Homework</p> <p>Complete the retrieval quiz and task 2 from the homework booklet.</p>
<p>LP5 RLV, I will:</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Patriarchy</p>	<p>Homework</p> <p>Complete the retrieval quiz and task 3 from the homework booklet.</p>
<p>In LP5.3, I will know:</p> <p>How to examine relationships in the play</p> <p>How Shakespeare presents relationships through language and structure</p> <p>How to use subject terminology accurately and appropriately</p> <p>Extended Task.</p>	<p>08/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Subvert</p>	<p>Homework</p> <p>Complete the retrieval quiz and task 4 from the homework booklet.</p>
<p>In LP5.4, I will know:</p> <p>How to closely analyse the effects of Shakespeare's methods</p> <p>How these effects influence the audience</p> <p>How to write a developed response about a key moment using clear references</p>	<p>15/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Paranoia</p>	<p>Homework</p> <p>Complete the retrieval quiz and task 5 from the homework booklet.</p>
<p>In LP5.5, I will know:</p> <p>How to use embedded quotations effectively</p> <p>How Shakespeare builds tension</p> <p>How to write a developed response about how a character changes</p>	<p>22/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Corruption</p>	<p>Homework</p> <p>Complete the retrieval quiz and task 6 from the homework booklet.</p>
<p>In LP5.6, I will know:</p> <p>How to make detailed contextual links across the play</p> <p>How context influences plot progression</p> <p>How to write thoughtful responses about the development of events</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>treacherous</p>	<p>Homework</p> <p>Complete the retrieval quiz and task 7 from the homework booklet.</p>
<p>In LP5.7, I will know:</p> <p>How Othello develops throughout the play</p> <p>How this development links to key themes</p> <p>How to present ideas confidently through oracy activities</p> <p>How to <i>sneak</i> clearly and confidently to an audience</p>	<p>06/07/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>manipulative</p>	<p>Homework</p> <p>Complete the retrieval quiz and task 8 from the homework booklet.</p>
<p>Resources to support learning:</p> <p>Selected extracts from the set text</p>		
<p>FFET Award Challenge for this Learning Programme:</p> <p>Create a one-page character insight that shows your understanding of a character's thoughts, motives and development in Othello. You will focus on what drives the character and how Shakespeare presents them.</p>		

PRT Task 1

PRT Task 2