

Year 7 English

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme? During this learning programme, you will study Shakespeare's play The Tempest. You will learn: The plot of the play, Key characters and their relationships, Important themes and ideas, How Shakespeare uses language, form and structure to create meaning</p> <p>Where have I seen this learning before? You will have previously studied elements of Shakespeare's writing during primary school, such as: Plays or stories by Shakespeare, Older or challenging language, Characters and basic plot structures</p> <p>What could I use it for? Understanding Shakespeare: Helps prepare you for English Literature at GCSE, Improves your ability to analyse language and characters, Helps you understand references in books, films, plays and popular culture, Builds confidence when reading challenging texts</p>		
<p>In LP5.1, I will know: 11/05/26 - (WK 1) Frayer Model Words Homework</p> <p>The context of Shakespearean England The opening plot of The Tempest Who the main characters are and their roles in the story</p> <p>Comedy</p> <p>Complete the retrieval quiz and task 1 in the homework booklet.</p>		
<p>In LP5.2, I will know: 18/05/26 - (WK 2) Frayer Model Words Homework</p> <p>How to identify a writer's methods How Shakespeare creates drama and tension How to write explained responses, using references from the text</p> <p>Dramatic Irony</p> <p>Complete the retrieval quiz and task 2 in the homework booklet.</p>		
<p>LP5 RLW, I will: 01/06/26 - (WK 1) Frayer Model Words Homework</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p> <p>Soliloquy</p> <p>Complete the retrieval quiz and task 3 in the homework booklet.</p>		
<p>In LP5.3, I will know: 08/06/26 - (WK 2) Frayer Model Words</p> <p>How to give your own opinion about how Shakespeare uses language How Shakespeare presents characters How the play links to its historical and social context</p> <p>Stagecraft</p> <p>Complete the retrieval quiz and task 4 in the homework booklet.</p>		
<p>In LP5.4, I will know: 15/06/26 - (WK 1) Frayer Model Words Homework</p> <p>How to use quotations to support your ideas How to comment on relationships between characters How to refer confidently to themes and plot</p> <p>Shakespearean</p> <p>Complete the retrieval quiz and task 5 in the homework booklet.</p>		
<p>In LP5.5, I will know: 22/06/26 - (WK 2) Frayer Model Words Homework</p> <p>How to make relevant, explained comments about: Shakespeare's intentions Characterisation</p> <p>Motive</p> <p>Complete the retrieval quiz and task 6 in the homework booklet.</p>		
<p>In LP5.6, I will know: 29/06/26 - (WK 1) Frayer Model Words Homework</p> <p>How characters change and develop throughout the play How to track character development using quotations How to compare characters and themes</p> <p>Interpret</p> <p>Complete the retrieval quiz and task 7 in the homework booklet.</p>		
<p>In LP5.7, I will know: 06/07/26 - (WK 2) Frayer Model Words Homework</p> <p>How characters develop across the whole play How to explain ideas through oracy activities How to speak clearly and confidently in front of others</p> <p>Colonial</p> <p>Complete the retrieval quiz and task 8 in the homework booklet.</p>		
<p>Resources to support learning: Selected extracts from The Tempest</p>		
<p>FFET Award Challenge for this Learning Programme: Create one scrapbook-style page about a character from The Tempest. This task helps you show your understanding of characters, themes and Shakespeare's language — using only paper, a pen and your imagination.</p>		

