

Year 10 English

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme? This Learning Programme you will be learning about how to plan, draft, write and deliver a presentation.</p> <p>Where have I seen this learning before? You have studied speeches and rhetoric in KS3.</p> <p>What could I use it for? Throughout life - at work, in college interviews - you will need to plan what you are going to say and consider how you are going to say it to the 'audience' you are speaking to.</p>		
<p>In LP5.1, I will know:</p> <p>How to plan and write a structured narrative using a clear beginning, middle, and ending that engages the reader.</p> <p>How to develop characters and setting through descriptive detail, showing thoughts, feelings, and atmosphere.</p>	<p>11/05/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Inform</p>	<p>Homework</p> <p>Researching speech topic</p>
<p>In LP5.2, I will know:</p> <p>How to use a range of language techniques (e.g. varied vocabulary, figurative language, and sentence lengths) to create effect. How to write accurately and effectively, using correct spelling, punctuation, and grammar appropriate for GCSE standards.</p>	<p>18/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Persuade</p>	<p>Homework</p> <p>Researching speech topic</p>
<p>LP5 RLW, I will:</p> <p>How to review your understanding of some of the non-fiction analysis skills covered in LP4, whilst also now implementing them into your own work, in preparation for a Spoken Language assignment.</p>	<p>01/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Rhetoric</p>	<p>Homework</p> <p>Drafting speech</p>
<p>In LP5.3, I will know:</p> <p>How to identify and analyse the structure of a speech, including how openings, sequencing of ideas, and conclusions are used to shape meaning and impact. How to recognise and explain rhetorical techniques (such as repetition, emotive language, rhetorical questions, and direct address) and their effect on the audience. Extended Task -</p>	<p>08/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Assert</p>	<p>Homework</p> <p>Drafting speech</p>
<p>In LP5.4, I will know:</p> <p>How to evaluate how structure and rhetoric work together to persuade or influence listeners, using accurate quotes and subject terminology.</p>	<p>15/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Position</p>	<p>Homework</p> <p>Improving draft speech following teacher feedback.</p>
<p>In LP5.5, I will know:</p> <p>How to understand the form and conventions of a speech, including appropriate tone, structure, and use of rhetorical features. How to write with a clear sense of audience, selecting language and ideas that will engage and persuade peers effectively.</p>	<p>22/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Determine</p>	<p>Homework</p> <p>Writing speech</p>
<p>In LP5.6, I will know:</p> <p>How to establish a clear purpose (to persuade, inform, or argue) and shape content to achieve that purpose consistently throughout the speech. How to draft and refine a written speech that is confident, coherent, and suitable for delivery aloud, using feedback to improve impact Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Journal</p>	<p>Homework</p> <p>Writing speech</p>
<p>In LP5.7, I will know:</p> <p>How to reflect on and evaluate my own presentation performance, identifying strengths and areas for improvement in delivery, content, and engagement with the audience</p>	<p>06/07/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Examine</p>	<p>Homework</p> <p>Transactional Writing task</p>
<p>Resources to support learning: Examples shown in class. Watch various (recommended by teacher) speeches inline.</p>		
<p>FFET Award Challenge for this Learning Programme: Research two famous speeches from different time periods or contexts (for example, political, social, or historical). Compare how the speakers use structure and rhetoric to influence their audience.</p>		

PRT Task 1

PRT Task 2